

Holy Name Catholic School
Student/Parent Handbook
2022-2023



"Our Talents Serve God"

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The school and/or principal reserves the right to make any modifications, additions, or deletions to the handbook. These changes will be communicated to all school parties once a change has been made.

WELCOME

Dear Parents/Guardians and Students,

Welcome to the 2022-2023 school year!

It is our hope that you find this handbook helpful. We encourage you to print it and place it in a convenient location at home where it can be easily referenced.

The goal of this handbook is to maintain an orderly, safe and nurturing environment, where children can achieve optimum academic, social, physical and spiritual growth. We are all partners in this effort and everyone shares the responsibility of making our school community a positive and supportive place that promotes the development of each child.

This handbook does not constitute a binding contract between Holy Name Catholic School, the student, or the student's parent(s)/guardian(s). While every effort is made to keep the contents of this handbook up to date, the School Administration reserves the right to change or alter any statement therein without prior notice. Should there be any updates to this handbook during the school year, we will inform you by email and update the Parent & Student Handbook posted on our school website.

We thank you for your continued support of Holy Name Catholic School and all those who make up our school community.

Blessings,

Susie Garza, Principal

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HOLY NAME ADMINISTRATIVE TEAM

&

OFFICE PERSONNEL

Father Juan Carlos Bello
Pastor
JuanCarlos.BelloCarrillo@archsa.org

Susie Garza
Principal
sgarza@hncstx.org

Jennifer Sisk
VP/Academic
Coordinator
jsisk@hncstx.org

SCHOOL ADDRESS

Holy Name Catholic School

3814 Nash Blvd.

San Antonio, Texas 78223

PHONE: 210-333-7356

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STAFF

| | |
|--|-------------------|
| Health Coordinator | Vickie Koehler |
| Service Hours (parents & students) | Jennifer Sisk |
| Library Manager | Vickie Koehler |
| Music Teacher | Precious Coleman |
| 3K Teacher | Adriana Molina |
| 4K Teacher | Shannon Gibbons |
| Kindergarten Teacher | Raul Mampang |
| 1 st Grade Teacher | TBD |
| 2 nd Grade Teacher | Leticia Gloria |
| 3rd Grade Teacher | Margaret Salazar |
| 4th Grade Teacher | Nelly Ranara |
| 5th Grade Teacher | Jessica Hernandez |
| 6-8 Reading/ELAR | Celeste Garcia |
| 6-8 Math/Science | Mary Black |
| 6-8 Social Studies/Religion | Noel Quiambao |
| After School Program Coordinator | Nelly Ranara |
| Physical Education Teacher/Athletic Director | Marko Williams |

RIGHT TO AMEND STATEMENT

The Archdiocese of San Antonio, the Administration and/or the Pastor of Holy Name Catholic School reserve the right to modify the policies and procedures found in this Handbook or to add new policies as circumstances make such decisions prudent and necessary.

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2022-2023 Academic School Calendar



CATHOLIC SCHOOLS
ARCHDIOCESE OF SAN ANTONIO

SCHOOL : Holy Name Catholic School

| JULY 2022 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| AUGUST 2022 | | | | | | |
|-------------|----|----|----|----|-----|----|
| S | M | T | W | T | F | S |
| 1 | 2R | 3W | 4 | 5 | 6 | |
| 7 | 8 | 9M | 10 | 11 | 12W | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

2-12 C-PD
2- Teacher Retreat
9- Convocation Mass
15- First Day of School

| SEPTEMBER 2022 | | | | | | |
|----------------|----|----|----|----|------|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23SS | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

2- Early Release Day
5- Labor Day Holiday
23- Early Release Day/Self-Study

| LEGEND | |
|--------|-------------------------------|
| | First Day of School |
| | No School |
| | Early Dismissal |
| | The Assembly |
| | Comp / Work Day |
| | Graduation |
| | Inclement Weather Make-up Day |
| | Faculty Professional Dev. |
| | Spiritual Retreat |
| | Teacher Work Day (optional) |
| | Last Day / Graduates |
| | Last Day of School |

| OCTOBER 2022 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

7- Early Release Day A-PD
28- Early Release Day

| NOVEMBER 2022 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | A |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

5- The Assembly
18- Early Release Day
21-25 Thanksgiving Holiday

| DECEMBER 2022 | | | | | | |
|---------------|----|----|----|----|-----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2SS | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

2- Early Release Day/Self-Study
16- Early Release Day
19-30 Christmas Holiday

| Month | Instructional Days | In-Service Days |
|--------------|--------------------|-----------------|
| Aug | 13 | 9 |
| Sept | 21 | 0 |
| Oct | 21 | 0 |
| Nov | 17 | 1 |
| Dec | 12 | 0 |
| Jan | 19 | 0 |
| Feb | 19 | 0 |
| Mar | 18 | 0 |
| April | 17 | 0 |
| May | 22 | 0 |
| June | 1 | 0 |
| Total | 180 | 10 |

| JANUARY 2023 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | CW | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

2- New Year's Day Holiday
3- Student Holiday/TW (Comp)
13- Early Release Day
16- Martin Luther King Jr. Holiday

| FEBRUARY 2023 | | | | | | |
|---------------|----|----|----|----|------|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24SS | 25 |
| 26 | 27 | 28 | | | | |

10- Early Release Day A-PD
20- Presidents Day Holiday/
Inclement Weather Make-Up Day
24- Early Release Day/Self-Study

| MARCH 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

10- Early Release Day
13-17 Spring Break

| APRIL 2023 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

6- Early Release Day
7- Good Friday Holiday
10- Easter Monday Holiday/
Inclement Weather Make-Up Day
28- Battle of Flowers Holiday

| MAY 2023 | | | | | | |
|----------|----|----|------|----|------|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12SS | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24LG | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

12- Early Release Day/Self-Study
24- Last Day of School for 8th Grade/
Baccalaureate Mass/Graduation
29- Memorial Day Holiday

| JUNE 2023 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1L | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

1- Early Release Day/
Last Day of School
Kindergarten Graduation (AM)

Susie Parra
Principal
Mark O'Leary
School Council President

5-26-22
Date
4/12/2022
Date

Mark West
Pastor
Mark West
Superintendent

5-26-2022
Date
4/12/22
Date

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HOLY NAME CATHOLIC SCHOOL MISSION AND PHILOSOPHY

Mission

The mission of Holy Name Catholic School is to provide a Christ-like secure atmosphere which promotes strong Catholic values and academic excellence.

Philosophy

Holy Name Catholic School believes that

- We are committed to the religious and academic education of each child to his or her full potential.
- We are in partnership with parents, the primary educators of their child, to develop the child's ability to effectively meet the spiritual, intellectual, social, and ethical challenges of living in a technical and global society. We believe the child should assume responsibility for learning – understanding that education is a lifelong process.
- We believe that our ultimate goal is to continue our faith in order to achieve eternal salvation.
- We believe that our school community strives to live the gospel of Jesus Christ through worship and service.

GOALS

Holy Name Catholic School develops a faith based community among Faculty, Staff, Students and Parents by promoting and modeling Catholic Values. Our school community strives to live the Gospel of Jesus Christ through worship and to respond to the needs of the community through fellowship and social justice. We are committed to providing academic excellence and developing each child to his or her fullest potential.

HISTORY OF THE SCHOOL

Due to the growth of families in surrounding area parishes, The Archdiocese of San Antonio purchased ten acres of land on January 31, 1957 with the intention of eventually forming a new parish. In December of that year a temporary chapel was constructed.

Following the dedication, the first and second grades of school were taught at the front end of the building while also utilizing the structure as a chapel. Surplus barracks were purchased in the summer of 1961 and remodeled by the men of the Parish; this became Holy Name Parish School, staffed by the Sisters of Our Lady of Charity.

On April 15, 1962, groundbreaking ceremonies were held for a new, permanent, eight-room school building and rectory, which were completed by September of the same year. Two more classrooms were added to the barracks in 1964, and the church building underwent one of many renovations in 1965. At that time, the

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barracks were converted into a hall, kitchen and classrooms. In 1966, a separate, three-room temporary classroom building was added, and in 1967 a lighted baseball field was constructed. During June 1969 to June 1976, most of a substantial and lingering debt was paid off. In order to do this, economic measures were required. In 1971, the seventh and eighth grades had been discontinued. Interior work in the church building and hall was carried out during those years. During 1977, further renovations were undertaken to the aging barracks to provide for a Religious Education Center. In that same year, the phasing-back of the seventh and eighth grades of the Parish School began.

On July 18, 1981 groundbreaking ceremonies were held to commemorate a new Activity Center. With the arrival of the Sisters of St. Francis that same year, school enrollment peaked. Pre-Kindergarten and Extended Daycare programs were then added. The years 1984 through 1987 marked a period of growth and stability for the school. The Sisters of St. Francis left Holy Name School in May 1987; and for the first time in its history, the school was under the administration of a lay principal. In September of 1988, the east barracks were completely destroyed by fire. However, plans to build the new Education Building were soon finalized, and a groundbreaking ceremony took place in October. The new school facility provided three new classrooms, one with a science lab; a computer lab; preschool and daycare facilities; a Parish Learning Center; an Adult Education Room; and the school's administrative offices. The building was blessed in the spring of 1989 and was first used by the school in the fall of 1989.

ACCREDITATION

Holy Name Catholic School is accredited by the Texas Catholic Conference Education Department (TCCED), which is recognized by the Texas Education Agency (TEA), is responsible for the implementation of the accreditation process for the Texas Catholic schools. To assist and provide direction to the TCCED, the bishops approved the formation of the Texas Catholic Conference Accreditation Commission (TCCAC). A school which is recognized by its Bishop as a Catholic school participates in the TCCED accreditation process. In 2013, the TCCED entered into a partnership with AdvanceEDU that provides the opportunity for schools to have dual accreditation from both agencies. Accreditation by an additional association is a local school option but does not substitute for accreditation by TCCED. All Catholic schools in the Archdiocese of San Antonio participate in the accreditation by TCCED every seven years.

In order to be accredited, Catholic schools will be reviewed in light of the standards of quality and effectiveness as defined by TCCED and universally recognized educational practices.

The standards include consideration of:

1. Catholic identity and programs;
2. mission, philosophy and vision;
3. community support of the school;
4. a safe and healthy environment which is conducive to learning;
5. faculty/staff qualifications and performance;
6. the effectiveness of the administrator as a spiritual, managerial and instructional leader;

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7. the purpose, design, and implementation of curriculum;
8. the programs and resources available to meet the needs of special populations;
9. the utilization of assessment instruments to determine modification in student programs;
10. staff development;
11. long range strategic planning;
12. in-service programs for governing body members;
13. compliance with applicable federal and state statutes.

The accreditation of non-public schools in Texas is a function of the Texas Private School Accreditation Commission (TEPSAC) and is recognized by the commissioner of education as having standards comparable to 19 TAC Chapter 97. Student credits earned in non-public schools accredited by TEPSAC are transferable to Texas public schools. Teacher service in accredited non-public schools has been recognized for salary increment purposes in Texas public schools. The accreditation of non-public schools under this arrangement became effective on February 12, 1986.

ADMISSION POLICIES

Non-Discriminatory Statement

Holy Name Catholic School admits students of any race or national origin to programs and activities of the school with all rights and privileges. Equal opportunity and access is provided to persons without regard to race, color, ancestry, national and ethnic origin or gender in the administration of educational policies and admission policies.

Preference, however, will be given to students of the Catholic faith.

Requirements - Age and Documents

Holy Name Catholic School provides a program for 3 year olds through 8th grade accredited by the Texas Catholic Conference Education Department and the Texas Education Agency. The following age requirements should be met prior to a student registering:

| | |
|--------------|--|
| 3K | 3 years of age on or before September 1st and fully toilet trained |
| 4K | 4 years of age on or before September 1 st and fully toilet trained |
| Kindergarten | 5 years of age on or before September 1st |
| 1st Grade | 6 years of age on or before September 1st |

Prior to admission, the student's parent/guardian is required to provide the following documentation:

- Official Birth Certificate
- Baptismal Certificate (if applicable)
- Official cumulative record or transcript of previous grade (a) including any special education documents including, but not limited to 504 plan, individualized education program (IEP), special services or testing
- Emergency Information Card

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- Health Record (Immunization record, Illness record)
- Court-Certified Copy of the Custody Section of any existing Divorce/Separation Decree (when applicable)
- I-20, for International Students (when applicable)

Enrollment is not complete until all required documents are received, reviewed and found to be in order by the school.

Admission Interview

After an initial inquiry about starting or transferring to Holy Name Catholic School, an introductory interview may be set up with the principal for those students wishing to enter into grades K-8.

Admission of Students Transferring Schools Within the Archdiocese

The transfer of a student from one Catholic school to another within the Archdiocese of San Antonio can occur only after consultation between the principals of the two schools involved and all fees have been reconciled with the previous school.

Admission of Students from Public and Non-Public State Approved Schools

Admission of students transferring from public and other state approved non-public schools is the decision of the principal based on testing, observation and other assessments. This decision is made if it is deemed in the best interest of the student and the placement is agreeable to both parents and the principal.

Admission of Students from Home School and Non-Accredited Schools

Admission of students who transfer from non-accredited schools or homeschooling is the decision of the principal and shall be based on testing, observation, and/or other assessments.

Admission of International Students and Exchange Visitors (SEVIS)

Form: I-20 Required Data Form – 3007A

Each school should be certified as an approved agent to certify eligibility of non-immigrant students through the Student and Exchange Visitor Program (SEVIS) and comply with all applicable laws and regulations pertaining to their certification. Each school should designate a school official (DSO) for the SEVIS system to be the primary point of contact for all SEVIS related matters and who shall work with the student and parent/guardian, in consultation with the Catholic Schools Office, to complete, process, communicate, update, and verify all information required by SEVIS.

Before an I-20 form can be completed, the student must be formally accepted by the school and in compliance with all of the school's admission requirements. Schools should issue a formal acceptance letter to their international and exchange visitor students to facilitate the SEVIS process. The acceptance letter should identify the parent/guardian in the United States who will act on behalf of the student. A copy of the legal guardian's authority to act on behalf of the parent/student should be kept on file with the school.

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The school DSO shall work with the student's parent/guardian to complete the computerized I-20 form via the SEVIS system. Schools may use the I-20 Required Data Form (3007A) to facilitate completing the I-20 form via the SEVIS system.

Admission of Students With Special Needs

The Archdiocese of San Antonio promotes inclusion for all children with different learning needs. Students with special needs shall be given the same consideration as all applicants and will be provided an opportunity for admission.

Catholic schools strive to provide the accommodations within the scope of their school's resources for students who are identified as having special learning needs.

Documentation of student accommodations occurs through our Building Strong Foundations Program. Accommodations will be communicated to parents and reviewed, at a minimum, on a yearly basis.

Re-Registration

- Re-registration for current students begins in February of each school year. The registration fee is due at this time. This fee is non-refundable.
- Priority is given to siblings of currently enrolled students at Holy Name in regard to registration and admission.
- **No child will be allowed to register for the next school year if there is an outstanding financial debt to the school.** Registration fees are assessed at the time of registration.

ARRIVAL AND DISMISSAL OF SCHOOL

Wellness Checklist - How are you feeling today?

Before coming to school, please check to see how your child is feeling. If he/she is exhibiting any of the below symptoms in a way that is not normal for him/her, then please keep your child home from school:

- Feeling feverish or a measured temperature greater than or equal to 100.4 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Headache
- Chills
- Sore throat
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea

If your child is feeling well, then please bring him/her to school.

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Daily Schedule - The School Day

A school day, as defined by TCCB ED, is seven hours in length with a required minimum of six hours for instruction, except for full-day Pre-kindergarten and Kindergarten with a minimum of 5 hours, 20 minutes of instructional time.

A school day for a half-day Pre-kindergarten and Kindergarten program is a minimum of 3 hours in length with a required minimum of 2 hours, 40 minutes of instructional time.

Any time set aside for lunch, recess, etc. will be in addition to this minimum instructional time.

Reduction of the amount of instruction time in the regular school day, apart from the approved calendar, shall be only for serious reasons and requires the prior approval of the superintendent.

Class schedules are planned according to the time allotments specified by TCCB ED.

A master schedule is retained in the Principal's office.

Arrival

The school is open at 7:15 a.m. Monitors will be on duty to supervise the students from 7:15 a.m. until 7:50 a.m. Students arriving at or after 7:50 a.m. will proceed to the office for a tardy slip.

The School Day begins at 7:50 a.m. Students in grades PK through 5th are self-contained most of the day. Students in grades 6th through 8th are departmentalized most of the day.

Dismissal Schedule (PK-8th Grade)

| | | |
|------------------------------|---------|------------------|
| PK3 and PK4 | 2:45 PM | Under the Awning |
| Kindergarten and First Grade | 2:50 PM | Under the Awning |
| Second and 3rd Grade | 2:55 PM | Under the Awning |
| 4th and 5th Grade | 3:00 PM | Under the Awning |
| 6th, 7th and 8th Grade | 3:30 PM | Under the Awning |

Students not picked up by 10 minutes after their posted dismissal time will be taken to the After School Program facility and charged a fee. Please see charges for After School Care (Extended Day Care).

Please:

- Keep your speed low. This allows you to be aware of students and react to any sudden change in traffic.
- Be prepared when either dropping-off or picking-up your child.
- Be patient and courteous.

Procedures for Dropping-Off and Picking-Up Students

Please note, during drop off and pick up times, the drive through becomes a one-way drive from Kate Schenck through Nash Blvd.

Every family will be given a school-issued nameplate placard with their child's name.

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Early Morning Drop-Off Procedures (PK-8th Grade)

Beginning at 7:15 a.m., cars should enter from Kate Schenck through the entrance near the playground.

- Students in grades PK-5 will be dropped off in the front of the building under the awning.
- Students in grades 6-8 will be dropped off in the back exit door of the Middle School building.

For the **first week of school only** and for the security and safety of our children, parents of PK3, PK4, Kindergarten and new families will be allowed to park in the front parking lot and walk their children to the door of their classroom to facilitate a smooth transition to school.

Parents are asked to proceed across the campus slowly and to exit onto Nash Blvd. Please be extremely careful during drop-off and pick-up times, as students are crossing and could be severely hurt by someone driving too fast or not paying attention. Please report any unsafe driving to the school office with the description of the vehicle. We will contact anyone not following pick-up and drop-off procedures to make sure unsafe conditions do not lead to a child being injured. Also, please do not use your cell phone while driving on our campus. All city ordinances to this nature shall be followed while driving on campus.

After School Care/Extended Care

The After School Care program hours are from 3:00 - 5:30 p.m. A snack will be provided. The After School Care program is located in the Music Room.

The monthly fees are:

- \$150.00 for 1 child
- \$180.00 for 2 children
- \$210.00 for 3 children
- \$240.00 for 4 children

Fees will be entered into FACTS on a monthly basis and will need to be paid monthly. No deductions will be made for Holidays or Absences.

Drop-ins: If your child needs to remain on campus and attend the After School Care program, please contact the school office before 2:00 p.m.. There is a flat fee of \$10 per child per day.

Late Pick-up Fee: Any child/children not picked up by 5:30 p.m. will be charged a fee of \$1.00 per minute.

ATTENDANCE

State law requires students to be in attendance 90% of the school year. A student may not receive credit for a course unless the student is in attendance for at least 90 percent of the days the course is offered.

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Perfect Attendance Awards

Holy Name Catholic School will not distribute Perfect Attendance Awards this school year, due to the continued spread of COVID-19. If your child is not feeling well, then please notify the front office and keep him/her home. If your child is feeling well, please bring him/her to school.

Absences

There is a positive relationship between regular attendance, punctuality, and schoolwork. In accordance with the State Compulsory Attendance Law, every child enrolled at Holy Name Catholic School is required to be in attendance 90% of the instructional days. Therefore, students who incur 18 or more (excused or unexcused) absences per year may be retained. Frequent absenteeism, excused or unexcused, will be investigated and appropriate action will be taken by the Principal.

Full Day Attendance: To be counted as present for a full day of school, a student must be in attendance at school for a minimum of four hours (240 minutes) of the instructional day.

Half Day Attendance: To be counted as present for a half day of school, a student must be in attendance at school for a minimum of two hours (120 minutes) in the instructional day.

Acceptable reasons for granting excused absences include 1) personal illness, 2) sickness or death in the family, 3) quarantine, 4) weather/road conditions making travel dangerous, 5) any other cause acceptable to school administration. An excused absence does not mean a student will not be marked absent.

A student who is not physically present at school, excused or unexcused, is marked absent. If a student is absent, the parents are to call the school office by 9:00 A.M. Absences extending beyond three days will require a written note from the doctor. If a student has three or more unexcused absences, a warning letter will be sent to the parent/guardian of the student. After 5 unexcused absences, a complaint may be filed against the parent/guardian, who will be subject to investigation for a student's truancy.

Extended absences for extra vacation time are highly discouraged and considered unexcused. If such absences are absolutely necessary, pre-arrangements with the Principal must be made. Absence does not excuse a student from the responsibility of completing assignments. All class work, homework, and tests missed due to absence must be made up. The due date of the make-up work is to be coordinated with each teacher during the first day of return from an absence. It is the student's responsibility to obtain the missed work from their teachers. Teachers are not required to provide class work prior to a student's absence.

Returning students from an absence **must present a written note signed by a parent/guardian** containing the following information: 1) Student's name; 2) Date(s) of absence; 3) Reason for absence; 4) Parent/Guardian signature and date.

If the absence is due to a medical or dental appointment, an excuse from the doctor's office is required upon return to school. An excused absence **does not** mean a student will not be marked absent.

It is the responsibility of the parent/guardian to contact the school to report when the student is absent. Parents of absent students must let the school office know by 9:00 A.M. that they will be picking up assignments for the

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absence after school. This will allow teachers time to gather assignments. Students with unexcused absences will not be allowed to make up work missed during their absence. This includes homework, classwork, quizzes and tests.

Consecutive Non-Attendance Days

The School shall contact a student's parents or guardian when a student has been absent ten (10) consecutive school days. If through repeated efforts by school staff (e.g., administration, school counselor, health coordinator, nurse or other administrative staff) and there has not been successful contact, the school may withdraw the student.

Attendance Committee

When a student fails to meet the attendance requirement and attends less than 90 percent of the days a class is offered then the school may convene an Attendance Committee to review the circumstances surrounding the student's excessive absences, excused and unexcused. The Committee may decide to award class credit due to extenuating circumstances or establish ways for the student to make up work or regain credit loss due to their excessive absences. The Attendance Committee shall be comprised of the principal and/or his or her designee, the school counselor and the classroom teacher.

Tardies

Tardiness is a serious problem. Late students miss important announcements and directives. They also miss out on learning time and cause a disruption in the class when they walk in late.

A student is considered tardy if they are not in the **classroom** by 7:50 a.m. A student arriving after this time must obtain a tardy slip from the office before entering the classroom. A student with 4 tardies or more, in any given quarter, is not eligible for a perfect attendance award. Frequent tardiness will be investigated and Parents may be required to meet with the Principal.

Excessive Tardies or Absences

- Tardies should only occur occasionally, and a student will be allowed a total of three per quarter for a total of 12 during the entire school year.
- 18 Unexcused or Excused Absences will result in possible Retention. Notification will be sent home after 3 unexcused absences. A formal meeting with administration will be necessary at 6 unexcused absences.

Releasing of Students During School Hours

When a student must leave the school campus before regular dismissal, the parent must report to the school office to pick up the student. Parents must sign the student out in the office. The student will then be called to the office to leave with the parent. Parents may not pick up students from the classroom.

A student may be released from school during school hours only to those persons listed on the student's emergency information card. If your child is to leave school with someone other than yourself, and the person is not listed on the emergency contact form, a written request will need to be made prior to his/her arrival. When a parent or legal guardian requests that an individual, who normally would have the legal right to the possession

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of a student, not be allowed the possession of the student, it is the responsibility of the parent/guardian to furnish legal documentation to the principal preventing the release of the student to that individual.

Release of student to a Law Enforcement Officer

Schools and their officials shall not interfere in the official duties of law enforcement or government officials. Police and other government officials shall communicate directly with the principal when requesting an interview with a student. In the absence of the principal, the request shall be directed to the assistant principal or administrator on duty.

Law enforcement and government officials shall be given access to a child without prior parental permission under the following circumstances: (a) there is an arrest warrant, (b) the parent is the subject of an investigation of abuse or neglect, or (c) there is an ongoing situation that poses an immediate danger of causing significant harm. No police officer should ever be allowed to come into a school and question a student about a prior, off-campus event.

A student's parents or guardians shall be notified immediately if law enforcement or government officials request to speak with the student unless it is stated that doing so would undermine the efforts of law enforcement or the government official. In all cases, the Superintendent, or their designee, and the archdiocesan attorney shall be notified immediately regarding the presence of law enforcement or government officials on campus.

STUDENT RECORDS

Holy Name Catholic School requires updated emergency contact information which is located on the Student Health Form. The parent must notify the school of any changes in writing in order to have information updated in RenWeb.

Emergency Information

All families must keep their emergency contact information current. Please notify the school office immediately of any changes during the school year. The emergency contact information provided to the school will be used to determine who is authorized to pick up your child. The school will not allow your child to go with anyone unless specified.

Publication of Address Release

The school will not publish the address or phone numbers of any parents/guardians, students, or employees without their written consent.

Use of Student Photos and/or Interviews

Students' photographs and interviews may not be taken or used without written parental and administrative permission. Parents may sign a waiver each year giving the school permission to publish their child's photo or

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interview. This form is distributed as part of the registration process and the new student admissions packet.

Permanent Records

Form: Permanent Record Card – 3201A

A permanent record of the educational history of each student who has attended a school in the Archdiocese of San Antonio shall be maintained.

A student file (i.e., permanent record) must be maintained for each student following the requirements outlined in Section V of the TCCB Guide to Quality and Effectiveness.

The permanent record should contain only these items: academic transcripts (high school)/ permanent record card (elementary) (Form 3201A); academic testing; health records (unless kept in a separate health office); and emergency information. Only the contents of the student's permanent record should be forwarded to a new school.

A copy of the permanent record is retained by the school when a student transfers or graduates.

Parish schools which close shall transfer the permanent record to the parish office. Archdiocesan schools that close shall coordinate with Archdiocesan Archives for the storage of permanent records.

Access to Records

Parents and students are afforded the right of access to records and the right to request that statements be changed or deleted. If the school refuses to change or delete records, statements made by parents or students should be included in the record.

In the absence of a court order to the contrary, a school will provide the non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order.

The school should state in writing what procedures are to be followed if a parent or student wishes to view a record and/or receive copies. The school can ask for twenty-four hours' notice and can require the parent to make the request in writing.

Release of Records

All materials in the student's file shall be treated as confidential and shall be accessible only to the principal, members of the professional staff, the parents/legal guardian, and to the student after his/her eighteenth birthday. Parents are to be made aware that they have the right to this information.

Each school shall allow full access to a student's records to either parent unless the school has been provided with evidence that there is a court order, state statute, or other legally binding document that specifically revokes such rights.

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Upon reaching the age of 18, a former student gains the same rights as granted to the parent concerning access rights to his/her student records.

Non-Custodial Parents' Access to Records

Each school shall allow full access to a student's records to either parent unless the school has been provided with evidence that there is a court order, state statute, or other legally binding document that specifically revokes such rights.

Upon reaching the age of 18, a former student gains the same rights as granted to the parent concerning access rights to his/her student records.

Request for and Transfer of Student Records

Form: Request for Records – 3205A

Permanent record cards and health records will be released to a receiving school when that school sends a formal request to the receiving school. This may be done through secure electronic transmissions or via email (Form 3205A). A release form signed by the parent or legal guardian must be obtained by the requesting school.

If the student is transferring to a Catholic school within the Archdiocese, the original permanent record and health records shall be transferred. A copy should be retained for the originating school's records.

If the student is transferring to a school that is not recognized as a Catholic school within the Archdiocese, a copy of the student's permanent record card and the original health records shall be transferred.

All special education or psychological test results, which are to be released to a receiving school, must include a parent's signed release specific to that information. The student's original permanent record card or a copy is then placed in the inactive file with a notation made indicating to which school the student has transferred, the date and the reason for the transfer.

Withholding School Records

Schools shall not withhold transcripts or grades because of delinquent tuition. Parents have an absolute right to access any and all student records related to their children. Consequently, in no case shall the withholding of transcripts, report cards or other records of student's work be used for the enforcement of collection.

CONDUCT AND DISCIPLINE

Code of Conduct - Both Inside and Outside of School Day

Holy Name Catholic School Discipline Philosophy

Holy Name Catholic School emphasizes positive expectations, recognizes differences, and provides options that

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will work with today's students. As we strive to understand current trends in society, we accept students as they are today and set expectations that are realistic and that reflect our school mission. We believe that the ultimate responsibility for a student's behavior belongs to the child. Students must learn that they are responsible for their actions and must accept the consequences for their behavior. The school and the home must cooperate and support each other in teaching this responsibility. Holy Name Catholic School parents and students set a Christian example and act in an appropriate manner on or off school premises, at school-related activities, functions or events.

Three fundamental premises constitute the core of our discipline program:

- All students have the potential to learn and to behave appropriately.
- The best discipline is self-discipline.
- Everyone has the responsibility for solving problems in the school.

Expectations of Students

All students are expected to:

- Produce academic work according to the best of their ability
- Cooperate with faculty and staff
- Be courteous to others: students, staff, faculty and visitors
- Follow rules and regulations of this handbook and of the individual classroom
- Adhere to uniform code
- Come to class prepared to learn
- Be disciplined, respectful, and responsible
- Be present and participate in all class/school activities

Code of Conduct - Specific Policies

Teachers will utilize the nine-steps of corrective teaching as described in the Boys Town model.

- Praise/Empathy
- Describe inappropriate behavior
- Describe appropriate behavior
- Rationale
- Acknowledgement
- Practice
- Feedback
- Consequence
- Praise

It is expected that all students are disciplined with dignity. If a teacher's redirection is unsuccessful, an administrator will work through the corrective teaching as well. Based on the level of an infraction, the following may be used (including, but not limited to):

- Verbal or written warning
- Parent conference
- Loss of privileges
- Removal from classroom
- In school suspension

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- Off campus suspension
- Expulsion (removal from Holy Name Catholic School)

Bullying/Harassment Policy

Holy Name Catholic School is committed to providing an atmosphere conducive to learning with a focus on the personal worth and dignity of every child. All efforts are made to educate children in a Christ-like setting. Therefore, verbal, written, or on-line acts of name-calling, taunting, bullying, harassment, cyber-bullying, physical aggression, acts causing physical injury, or acts causing another to do the same are not tolerated.

The Archdiocese of San Antonio defines bullying and harassment as follows:

Bullying means a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that occurs within or outside of school property, at a school-sponsored or school-related activity, or in a vehicle operated by the Archdiocese of San Antonio or the school, which includes a privately owned vehicle being used for school purposes, and that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's property;
2. Is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom, school, school-sponsored or school-related activity; or
4. Includes cyberbullying.

Cyberbullying means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Harassment is defined as physical, verbal, or nonverbal conduct based on the student's race, color, religion, gender, national origin, disability, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Holy Name Catholic School expects students to conduct themselves in a manner in keeping with their level of development, maturity, and demonstrated capabilities with a proper regard for the rights and welfare of other students, school staff, parents and volunteers.

Bystander support of harassment or bullying can support these negative behaviors, therefore Holy Name

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Catholic School prohibits both active and passive support for acts of harassment or bullying.

Bully Prevention

Holy Name Catholic School's three-part bullying prevention plan includes the following components:

1. Prevention of Bullying through the promotion of kindness, respect, empathy, and acceptance;
2. Reporting and Investigation Protocol
3. Response and Intervention Protocol

Procedures For Reporting

Victims or witnesses to these actions should report them to the teacher and/or administration immediately. All allegations are investigated, and prompt, appropriate disciplinary action is taken.

Holy Name Catholic School requires the principal/designee to be responsible for receiving complaints alleging violations of this policy. All school employees are required to report alleged violations of this policy to the principal or the principal's designee. All other members of HNCS, including students, parents, volunteers and visitors are encouraged to report any act that may be a violation of this policy. Reports may be made anonymously, but formal disciplinary action will not be based solely on the basis of an anonymous report.

Procedures for Addressing Bullying

The school principal/designee is responsible for determining whether an alleged act constitutes a violation of this policy. In doing so, the principal and/or the principal's designee shall conduct a prompt, thorough, and complete investigation of each alleged incident. The investigation should be completed within three school days after a report or complaint is made.

Consequences for a student who commits an act of harassment or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, and the history of problem behaviors and performance, and must be consistent with the school's parent-student handbook.

Retaliation

Holy Name Catholic School prohibits retaliation against any person who reports an act of harassment or bullying. The consequences and appropriate action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act.

Holy Name Catholic School prohibits any person from falsely accusing another as a means of harassment or bullying. The consequences and appropriate action for a person found to have falsely accused another as means of harassment or bullying may range from behavioral interventions up to and including suspension or expulsion. Consequences and appropriate action for a school employee found to have falsely accused another as a means of harassment or bullying shall be disciplined in accordance with school policies. Parents deemed to have engaged in acts of harassment or bullying against students, school staff or volunteers are subject to legal action and the recommended transfer of their children from Holy Name Catholic School.

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Support Services

The services of the school counselor are available for students involved in any aspect of a bullying situation; the child (children) being bullied; the child (children) who are engaged in bullying behavior; the child (children) who are bystanders or reporters of the behavior.

Holy Name Catholic School will remain in compliance with policies set by the Archdiocese of San Antonio and local, state and federal laws, including reporting violations (bullying/harassing/sexting) to the proper authorities.

Dress Code

Students are expected to adhere to all dress code expectations at all times. Any need to detour from the expected uniform will need to be discussed directly with administration. Teachers will be expected to report any incomplete or incorrect uniforms to administration to make parent contact for assistance. Please see the appropriate complete uniform below.

Consistent Uniform Infractions will result in disciplinary action at the discretion of administration.

All students PK3 - 8th grade are required to wear the school uniform.

PK3 and PK4

Everyday girls: light blue polo with school crest and plaid skirt
saddle shoes or solid black shoes
blue or white socks (above the ankle/knee-hi)

- may wear navy blue pants in cold weather

Everyday boys: gray polo with navy blue shorts or pants
solid black shoes
blue or white socks (above the ankle/crew socks)

KINDER - GRADE 8

Everyday girls: light blue polo with school crest and plaid skirt
saddle shoes or solid black shoes
blue or white knee socks

- may wear navy blue pants in cold weather

Mass uniform girls: white blouse with school crest and tie and plaid skirt
saddle shoes or solid black shoes
blue or white knee socks

Everyday boys: gray polo with school crest and navy blue pants
solid black shoes
blue or white crew socks

Mass uniform boys: white oxford shirt with school crest with navy blue tie and navy blue pants
solid black shoes
blue or white crew socks
belts, if pants have belt loops

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Only WHITE shirts are allowed to be worn under school uniform. Shorts are to be worn under skirt at all times.

Outerwear

When weather requires, students may wear outerwear to school that is necessary. It may be any color. If a student is going to wear outerwear indoors, it must be navy blue. It can be a uniform sweater or a solid blue sweater. A spirit pullover sweatshirt is acceptable if it is blue. Athletic hoodies must be gray or navy with HN logo.

Grooming and Cleanliness

Cleanliness and neatness are expected of all students at all times. Parents are responsible for ensuring that the student's uniform is clean and in good condition daily. Students are responsible for personal hygiene, to include the daily use of deodorant. Uniform and P.E. shoes must be kept clean and, when necessary, washed or polished. Personal appearance makes a big difference in regard to self-esteem.

Hair

No hair color treatments of any kind for boys and girls. Hair color must be natural with no tipping, highlighting, or fad haircuts/styles.

Boys:

For longer hair, it must be above the eyebrows, tapered above and around the ears and must be above the collar. For shorter hair, the sides and top should be no shorter than a #1 razor guard. Razored lines are not allowed. Sideburns should not extend below the middle of the ear. Hair height will be at the discretion of the administrator. The administration reserves the right to assess a violation to any student with an extreme or faddish hair style. Students with facial hair are expected to be clean-shaven.

Girls:

Above the eyebrows, away from the face. Moderate length is encouraged. Shaved sections are not permitted. Razored lines are not allowed.

Hair accessories

All hair accessories must be within school colors. Girls may wear a solid color bow that comes from the plaid (blue or white) or a bow that mimics the plaid. No other colors will be accepted. Bows must be constructed from modest materials (i.e., no sequins, etc.). Headbands must lay flush to the top of the head. If a student is wearing a novelty headband with ears, etc. they will be asked to remove them while in school.

Caps

Caps of any kind are not to be worn indoors, classroom, church, cafeteria, etc.

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Tattoos:

Permanent and/or temporary tattoos are not permitted at Holy Name Catholic School. Henna tattoos are NOT permitted.

Jewelry

Students may wear one necklace and one ring with a religious pendant. Necklaces should be tucked in the shirt for safety purposes. It should be modest and tasteful. Girls may wear one pair of stud earrings. No bracelets may be worn to school. Students may wear a wrist watch. SMART WATCHES or similar devices are NOT permitted at school. Only one earring per ear lobe. No earrings for boys.

Make Up

No facial make-up including, but not limited to: tinted face color, lip gloss, lip color, mascara, eyeliner, eye shadow, fake eyelashes and Lash Extensions. Only natural lip gloss or Chapstick will be allowed.

Only clear nail polish is allowed. Colored nail polish, artificial nails, and French tips are not permitted.

Spirit Day

Students will have the option to participate in ONE dress down day each week. On Wednesdays, students are allowed to wear a Holy Name spirit shirt with appropriate jeans or blue jean shorts (no skinny jeans, leggings, distressed jeans, torn or cut-off jeans, or athletic shorts). Shorts must be no more than 3 inches above the knee. Crocs and flip-flops are not permitted.

ALL DRESS AND GROOMING CODE ISSUES REST WITH THE JUDGMENT OF THE PRINCIPAL.

Dress Code Violations

Parents or caregivers are primarily responsible for students wearing the proper uniform. At the administration's discretion, a student may be sent home for a uniform violation. All uniforms must be clean and neat in appearance (shirts tucked in, shoes tied, etc.) for the duration of the school day. Parents will be notified if their child is not in uniform compliance. Repeated violations may result in disciplinary action.

Middle School Locker Regulations

Lockers are made available to students as a convenience for storing books, coats, etc. These lockers remain the property of the school and are subject to all school regulations. For reasons of health, safety, and school security, the school retains the right and responsibility to inspect lockers and examine the contents.

School Locks and Lockers

- Students will be assigned one locker for books and supplies and must use this assigned locker only;
- Students must not share their locker combination with anyone;
- Students are responsible for their lockers and combinations;

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- Students must take care of their lockers. All decorations must be removed and the locker left clean at the end of the year.
- Students will keep their locker:
 - Free of graffiti – inside and out
 - Organized and neat
 - Free of unsightly decoration or inappropriate photos
 - Free of damage
 - Locked unless being used

The school reserves the right to remove locker privileges from any student who does not follow the above regulations. To make sure the above regulations are followed, expect to have your locker inspected at least once a month by the principal or other school staff.

Disciplinary Actions - Penalties, Discretionary Procedures and Exceptions

Disciplinary Action

In establishing appropriate disciplinary regulations, the following guidelines have been used:

- Good classroom discipline is first and foremost the responsibility of the classroom teacher.
- Emphasis is placed on positive values rather than on punishment; however, consequences for inappropriate behavior are an integral part of the discipline plan.
- In dealing with student behavior, respect for the personal dignity of the student is given.
- Conferences and written communication between the home and school regarding infractions and reasons for continued dissatisfaction must be documented and kept on file.
- **Conflict resolution** is an integral element of the discipline procedures and will be used when it is deemed to be necessary. **Conflict resolution** involves bringing together students who are involved in a particular conflict with a teacher facilitator present to dialogue for a peaceful resolution of the conflict.

Disciplinary Referrals

All cases of serious classroom disruption, disrespectful behavior towards an individual or property, or behavior that involves hurting another student physically or verbally must be referred to the office.

A Disciplinary Referral may result in an in-school suspension or an out-of-school suspension. An administrator will contact the parent/guardian for a conference if this course of action is necessary. Suspension may last from one to three days at the discretion of the principal. Two suspensions within one school year are grounds for expulsion. Parents will meet with the administration in the case of expulsion. Expulsion will be invoked as a last resort.

Administrative Rights Regarding Disciplinary Policy

The administration reserves the right to modify and/or add new directives and consequences to this disciplinary policy as individual circumstances require. The administration reserves the right, in serious cases, to circumvent the disciplinary process as stated above.

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Detentions

After School Detention: After school detention is used as a means to help students take responsibility for their behavior and loss of instruction due to disruption of instruction and non-completion of assignments. After school detention will run from 3:30 p.m. until 4:30 p.m. or a time designated by the teacher. Teachers will notify parents when after-school detention has been assigned.

A detention may be assigned for behaviors such as:

- repeated disruption of class
- disrespectful attitude
- offensive language (cursing, swearing or profanity)
- cheating (student also receives a 0%, which cannot be made up)
- lying
- academic dishonesty
- other forms of behavior determined to be in conflict with the spirit and mission of the school

If a student has been issued three Detentions in a nine-week grading period, an In-School Suspension will be issued.

ALL situations involving serious classroom disruption, disrespectful behavior towards an individual or property, or behavior that involves harassing or hurting another student physically or verbally, must be referred to the office. Considering that all infractions cannot possibly be enumerated, disciplinary action will be taken when violations involving, but not limited to the following occur:

- Inappropriate behavior at Mass
- Disrespect (towards adults, students, property)
- Repeatedly disrupting class
- Leaving the classroom or grounds without permission
- Obscene/offensive language or gestures (written or spoken or acted out) o Engaging in pornographic actions or bringing such materials to school
- Cheating in any form
- Destruction of property (restitution must be made)
- Any selling or buying between students
- Eating or drinking in the classrooms without teacher permission
- Possession of electronic games and equipment without the permission of the teacher REFER TO PROHIBITED ITEMS IN THIS HANDBOOK
- Possession of cigarettes, wrapping papers, matches, fireworks, lighters or any pyrotechnic devices
- Possession of / use of cell phone during the school day
- Inappropriate dress, grooming or conduct
- Behavior unbecoming a Christian student
- Threats of any kind (verbal, gestured, or written)

A student who has served an In-school suspension and/or many detentions during the school year will not be eligible for field trips or special events without specific permission of the school principal. A student denied permission by the administration to attend a field trip must report to school and arrangements will be made for his/her supervision.

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Suspensions

A student may be suspended by the principal or his/her designee for a serious violation of school rules.

A suspension may not last longer than three (3) days.

In-School Suspension

In-school suspension (ISS) is used as a means to help students learn to assume more responsibility for their actions. Students will work in isolation and will not be allowed to mingle or talk with other students during the school day. Students must report directly to the school office upon arrival. They will be expected to successfully complete assigned class work so that they will be up to date in their academic subjects.

Any infraction deemed serious enough by the school administrators can be grounds for In-School Suspension.

The following MAY result in In-School Suspension (ISS)

- any student bringing prohibited items to school
- failing to comply with administrative directives
- exhibiting public displays of affections (PDAs)
- destroying property
- bullying/cyber bullying (e.g. fighting, harassment, etc.)
- forgery, plagiarism

Consequences of an ISS:

1. A student who has had an in-school suspension is not be eligible for field trips or special events without special permission from the principal. However, when a student's class is taking a field trip, the student must report to school and arrangements will be made for supervision.
2. A student who has received an ISS may be placed on a behavior contract at the discretion of the administration.
3. Student athletes will receive a one game suspension to be served on the first game after the ISS is issued to the student.
4. Repeated disciplinary infractions that result in multiple assignments to ISS may result in dismissal from Holy Name Catholic School.
5. Students in ISS are not eligible for field trips or special events without special permission from the principal. However, when a student's class is taking a field trip, the student must report to school and arrangements will be made for supervision.
6. A student who has received an ISS may be placed on a behavior contract at the discretion of the administration.
7. Student athletes will receive a one game suspension to be served on the first game after the ISS is issued to the student.

Out-of-School Suspension

The Principal/designee shall have the right to suspend a student from school (OSS) as a consequence for

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disciplinary violations. The Principal/designee shall contact the parent(s) to report the suspension. OSS may be for a designated period of time, not longer than three days. These days are treated as unexcused absences. Students may make up work missed while on OSS. Suspended students are not allowed to come to the school or any school-sponsored event during the time of the suspension.

Consequences of an OSS:

1. Suspended students are not allowed to come to the school or any school-sponsored event during the time of the suspension.
2. A student receiving an OSS and granted permission to return to Holy Name Catholic School will be placed on a behavior contract.
3. A student receiving an OSS and granted permission to return to Holy Name is not eligible for field trips without special permission from the principal. The student must report to school on that day and arrangements will be made for supervision.
4. Receiving three OSS may result in dismissal from Holy Name Catholic School.

Probation or Behavioral Contract

The student may be placed on probation or must sign a behavioral contract for repeated disciplinary offenses. Parents will be contacted by the principal/designee. The details and the length of time of the probation or behavioral contract will be discussed with the student and the parent. Failure to comply with the terms of the discipline contract will result in immediate removal from Holy Name Catholic School.

Restitution

The student may be asked to make restitution for his/her behavior. Restitution helps the student connect the behavior with the consequences, in order to restore their relationship within the school community. Our goal is to help the student grow in their decision-making and communication skills with their peers, teachers, and parents. Thus the child becomes accountable for his/her behaviors in the school setting. The principal/designee will discuss the details with the parents and the students.

Expulsion

Expulsion is a very serious matter and is invoked only as a last resort. Normally, it will follow a single grave offense or a series of offenses indicating a basically hostile attitude on the part of the student. This may be used when there is an imminent self-threat to the safety of the student, or the campus community.

A student may be expelled from school when other means of discipline have failed. A student may be immediately expelled from school for certain very serious reasons and/or after a single violation if, despite his or her previous disciplinary history, the student's continued presence in the school would seriously hamper the school in fulfilling its obligation to other students.

Procedure

When such a serious case arises the following procedures are followed:

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1. There must be a documented conference of the principal, teacher and student. If the problem cannot be resolved in this conference, the student is suspended.
2. This meeting is followed by a documented conference of the principal, teacher and parent. If no solution is reached, another conference is held with the pastor/authorized agent or his/her designee present.
3. The principal and pastor/authorized agent, or his/her designee, then decide either to readmit or expel the student.
 - If readmitted, the student is on probation for a period of time.
 - If the decision is for expulsion, the Superintendent of Catholic Schools is notified and given a brief explanation of the reasons in writing.

Administrative Level consequences

For those behaviors that have been classified as intolerable (will not be tolerated under any circumstance), or at the point where a teacher feels he/she has made every attempt with the student and parent to resolve any behavior that continually disrupts the classroom environment, the teacher will refer the student to an administrator. The teacher has the right to refuse this child's return to his/her class if deemed appropriate by the Discipline Committee. These infractions may result in dismissal from Holy Name Catholic School.

Regarding Immediate Expulsion

A student may be subject to immediate expulsion when he/she:

1. participates in disruptive activities by a group such as a gang;
2. possesses, uses, or delivers narcotics, dangerous drugs or alcohol on school property or at school sponsored activities;
3. smokes or uses any tobacco product on school property or at a school-related activity;
4. possesses, uses or conceals a weapon (a weapon is any instrument which may produce bodily harm or death) on school property or at a school-related activity;
5. threatens bodily injury or harm to a student/school personnel;
6. assaults a student, parent or any school personnel;
7. vandalizes school property or the property of others;
8. engages in chronic or repeated behavior which disrupts the learning environment.
9. Sends/forwards inappropriate images/sexting.

Holy Name Catholic School will remain in compliance with policies set by the Archdiocese of San Antonio and local, state and federal laws, including reporting violations (bullying/harassing/sexting) to the proper authorities.

Prohibited Items At School

The following items are not permitted on school premises:

- Alcohol
- Entertainment Magazines
- Drugs
 - ❖ Drugs or Prescription drugs **MUST** be stored with the school nurse and administered through the nurse's office.

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❖ Non-prescription drugs (ex: aspirin, Advil, cough drops) may not be brought to school, unless under the authorization of a doctor's prescription and kept in the Health Coordinator's office.

- Electronic devices/ gadgets that have not been issued by the school
- Fireworks
- Glassware/Glass Containers
- Guns
- Highly Caffeinated "energy" drinks
- Inappropriate books, websites, magazines/comics, music, pamphlets, literature or software
- Laser pointers
- Lighters/matches
- Pump Sprays and Aerosol Sprays (i.e. Deodorant, body sprays, hairspray, cologne, breath sprays, perfumes) •Strongly scented hand and body lotions
- Tobacco in any form
- Knives
- Shock Devices
- Vaping paraphernalia
- Video games

Students are strongly discouraged from bringing expensive items to school. The list of these items includes, but is not limited to, expensive purses, wallets, backpacks and other personal accessories, including jewelry. Holy Name Catholic School is not responsible for lost or stolen valuables. The administration reserves the right to add to this list as needed throughout the school year.

Substance Abuse

No student shall possess, use, or attempt to possess, use, or be under the influence of any prohibited substance on school premises during any school term or off school premises at a school-related activity, function, or event.

The transmittal, sale, or attempted sale of what is represented to be any prohibited substance is also prohibited under this policy. Students who violate this policy shall be subject to disciplinary action, including expulsion.

Definitions

A **prohibited substance** is defined as:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate;
2. Any tobacco product including, but not limited to, chewing tobacco, cigarettes, electronic cigarettes, vape pens and e-cigarette paraphernalia regardless of their nicotine or tobacco content;
3. Alcohol or any alcoholic beverage;
4. Any abusable glue, aerosol paint, or any other volatile chemical substance for inhalation; or
5. Any other intoxicant or drug, legal or illegal that is promoted, commonly believed, or used in such a manner as to alter natural states of consciousness, emotions, behavior or alertness.

Use means a student has smoked, ingested, injected, imbibed, inhaled, drunk, or otherwise taken internally a prohibited substance recently enough that it is detectable by the student's physical appearance, actions, breath,

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or speech.

Under the influence means a student's faculties are noticeably impaired. The student need not be legally intoxicated.

Regarding Weapons

A weapon includes but is not limited to any instrument, device, or object capable of inflicting injury and designed or specifically adapted for use as a weapon, and possessed or carried as a weapon. This includes any dangerous object (firearm, knife, deadly weapon, explosive, incendiary device) or look-alike.

This policy expressly prohibits the use, possession, transmission, sale or discharge of any weapons, instruments, or explosive devices in the school, on school grounds, or at school-sponsored activities. If it is determined that this policy has been violated, the parents of the offender shall be immediately contacted and shall cooperate with the disciplinary process.

Any student who is found in possession of a weapon will have an immediate off campus suspension. The Office of Catholic Schools will be consulted in a final action. Police may be contacted. Additional disciplinary action may include any or all of the actions indicated in the "Consequences" section of this Code of Conduct or as required by law.

Search and Seizure

Lockers are the property of the school and are subject to search at any time. The school principal and/or his/her designee may search student desks, lockers and belongings including, but not limited to, clothing, vehicles, handbags, briefcases, backpacks, electronic devices and other items in a student's possession.

Violence - Threatened and/or Acted

Student Threats

All student threats to endanger or inflict harm to oneself or others are taken seriously. Anyone hearing a threat must report it immediately to the supervising adult or Principal/designee. A student making a threat, whether verbal, written, on-line, or any other form will be referred to the Principal/designee.

Judgment as to the seriousness and immediacy of the threat will indicate notification of the parents and/or police, as the situation warrants along with any intended or potential recipients of the threat (i.e., adults or, if the threat is directed against a student, the parents of the student).

Disciplinary action may include any or all of the actions indicated in the "Consequences" section of this Code of Conduct or as required by law.

Policy Regarding Fights

Any student engaged in a fight will have an immediate off campus suspension. Additional disciplinary action may include any or all of the actions indicated in the "Consequences" section of this Code of Conduct or as

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required by law.

INTERNET/USE OF ELECTRONIC COMMUNICATION

Acceptable Use Policies - On and Off Campus

Whether the communication occurs within or outside of school property, during or after school hours, when a student's use of electronic communication jeopardizes the safe environment of the school or is contrary to Gospel values, the student can be subject to the full range of disciplinary consequences, including expulsion.

Holy Name Catholic School reserves the right to confiscate and/or examine any electronic device in the student's possession while on campus including, but not limited to, cellular telephones, watches, tablets, gaming devices, cameras, school-issued devices or other electronic communication equipment of any type. User's of the school's equipment or network should have no expectation of privacy in anything they create, store, send, receive or display on or over that equipment or using those connectivity resources, which includes personal files.

This policy applies to communications or depictions through email, text messages, or web site postings, whether they occur through the school's equipment or connectivity resources or through private communication, which: (1) are of a sexual nature; (2) threaten, libel, slander, malign, disparage, harass or embarrass members of the school community; or (3) cause harm to the school community.

School Phone Use

Permission to use the office phone must be obtained from the teacher. The office phone is a business phone and students will be permitted to use it only in case of an emergency. Forgotten homework, athletic equipment, etc. do not constitute an emergency.

Cell Phones and Wireless Communication Devices

The possession or use of cell phones at any time during the school day is prohibited.

If your child must bring a cell phone to school, the following guidelines will be followed:

1. Cell phones shall remain in an **OFF** position throughout the school day.
2. Cell phones shall be kept in the student's backpack throughout the school day..

There shall be no cell phone usage in the building until the student is under the direct care, custody and/or control of his or her parent/guardian, or with the permission of the extracurricular staff. We prefer that students not bring cell phones to school, however we recognize the need to communicate with your child **after school** due to school related extracurricular activities.

Students using cell phones during school hours will have their phone confiscated and returned at the end of the day.

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There shall be no cell phone usage between the student and parent during the school day. If any parent must relay a message to their student, the message must be left in the office to be given to the student.

Consequences of Students Using a Cell Phone During the School Day

First Offense:

If a student is found using his/her cell phone while on campus during the school day, the phone will be confiscated.

Second Offense:

A student who receives a second cell-phone infraction (or any electronic communication device) will earn a detention. Parents will be required to pick up the cell phone from the principal.

Continued violation of the Cell Phone Policy will result in more severe consequences.

The school is not responsible for lost or stolen cell phones. If a student needs to make a phone call to a parent during the school day, they may come to the school office and request to use the telephone.

Cell Phones On Class Trips

Class trips are extensions of the school day and student cell phones are not permitted on class trips without specific written direction from the teacher and administration approval. ***This rule applies to all forms of electronic communication devices that allow wireless communication of any kind, including, but not limited to SMART WATCHES.***

Use of Electronic Communication on School-sponsored Field Trips and Events

No cell phones will be allowed on Field Trips and Events during the school day. All cell phones will remain with the homeroom teacher.

THE PROVISIONS OF THIS AGREEMENT APPLY IN ALL CASES TO SCHOOL PROVIDED DEVICES AND TO ALL PERSONAL ELECTRONIC DEVICES USED BOTH THROUGH THE SCHOOL NETWORK AND THROUGH OFF-CAMPUS ACCESS.

All students attending Holy Name Catholic School use the Internet as a learning tool and all students will abide by the Cardinal Rules, the rules of Digital Citizenship, and all laws regarding appropriate use of the Internet.

The use of the school's Internet connectivity resources and equipment is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources. **Students should never access, save, or send anything that they would not want their parents or teachers to see. Serious infractions of Internet use both at school and off- campus may result in removal from Holy Name Catholic School and will be reported to law enforcement, as mandated by the law.**

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Definitions

Electronic Communication

Electronic communication includes, but is not limited to, the following: communications or depictions through email, text messages, direct messaging, private messaging, website postings, or social media whether they occur through the school's equipment, connectivity resources (e.g. Wi-Fi) or using a personal device (off campus).

Social Media

Social media is defined as any form of online publication or presence that allows interactive communication, including, but not limited to social networks, apps, blogs, internet websites, internet forums, gaming platforms, and wikis. Examples of social media include, but are not limited to, Facebook, Twitter, Instagram, Snapchat, Vine, Whatsapp, YouTube, Google+, and Flickr. Additional social media may be developed in the future that could be covered by this policy.

Cyber Bullying

Cyberbullying means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool. (See Bullying/Harassment Policy.)

Acceptable Usage

Students are responsible for appropriate behavior on the Internet just as they are in a classroom or on campus grounds. Communications on the Internet are often public in nature. General school rules for behavior and communications apply. It is expected that students will comply with school policy as referenced in the Parent/Student Handbook and the specific rules set forth below.

Violations of the school's electronic communication policy will be addressed in conformance with the school's disciplinary policy as referenced in the Parent/Student Handbook, and in accordance with Department of Catholic Schools policy, state, and federal laws.

Limited Access

Students may access only those websites to which, according to school policy, they have been given permission. The school follows state and federal laws regarding the use of filters on school computers connected to the Internet. Students may access websites that have been specified by the teacher for a specific class activity. If any student wanders outside of the boundaries of the site specified by the teacher or by school policy, this will be considered a severe policy infraction and may result in disciplinary action.

Privacy

Users of the school's equipment or network should have no expectation of privacy in anything they create, store, send, receive or display on or over that equipment or using those connectivity resources, which includes

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personal files. Administrators and or teachers may review activity to maintain system integrity and insure that students are using the system responsibly.

Storage Capacity

Employees and students are to store all materials as specified by the computer or classroom teacher.

Illegal copying

Students should never download or install any commercial software, shareware, or freeware onto a school computer or iPad unless they have permission from the school's technology coordinator. Nor should any student copy other people's work or intrude into other people's files.

Prohibited Electronic Communication

The following types of electronic communication are prohibited: (1) electronic communication of a sexual nature; (2) electronic communication with the intent to or does threaten, libel, slander, malign, disparage, harass or embarrass members of the school community; (3) any action that violates the school's existing behavioral standards covered by the Parent/Student Handbook; or (4) any action that causes harm to the school community, regardless of where the electronic communication occurs or originates from.

Electronic Communication By or Between Students

The school provides education on digital citizenship for students.

Electronic Transmission of a Sexual Image/Sexting

Schools have a duty to report to the Department of Child Protective Services (CPS) or local law enforcement any suspected cases of electronic transmission of a sexual image involving a minor (i.e., sexting).

The matter must be reported not later than 48 hours after the school official first suspects such material and should be reported to the following parties:

- the Department of Child Protective Services (CPS), or
- local law enforcement agency, and
- to the guardians' of all responsible and/or depicted parties, and,
- the Superintendent of Catholic Schools.

If a school official (administrator, teacher, counselor or otherwise) is made aware of any suspected electronic transmission of visual material depicting a minor (i.e., sexting), then the school must follow their investigation protocol in addition to complying with the school's obligations to report as stated above. The school investigation will establish if the image exists and if there has been any violation of school or archdiocese policy. The image at issue should never be printed.

Definitions

Minors means a person younger than 18 years of age.

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Appropriate or acceptable educational uses of these resources are as follows:

- Accessing the Internet to retrieve information from libraries, databases, and World Wide Websites to enrich and expand curriculum is encouraged.
- E-mail capabilities may be used to facilitate distant learning projects.
- List servers and news groups may be used to gain access to current information on local, state, national, and world events.

Examples of inappropriate or unacceptable use(s) of these resources include, but are not limited to, those uses that violate the law, the rules of network etiquette or hamper the integrity or security of any network connected to the Internet.

Some unacceptable practices include the following:

- Transmission of any material in violation of any US or state law including, but not limited to, copyrighted material, threatening, harassing, pornographic, or obscene material or material protected by trade secret is prohibited.
- The transmission of copyrighted materials without the written permission of the author or creator through school e-mail or other network resources is in violation of US Copyright Law and is prohibited.
- As with all forms of communications, e-mail or other network resources may not be used in a manner that is disruptive to the educational environment. This display or transmission of messages, images, cartoons or the use of e-mail or other computer messages that are sexually explicit constitute harassment, which is prohibited by Holy Name School.
- It is also illegal for anyone to knowingly allow any telecommunications facility under their control to be used for the transmission of illegal material.
- The use for personal, financial, or commercial gain, product advertisement, political lobbying or transmitting unsolicited junk mail or chain letters is prohibited.
- Vandalism is prohibited. This includes, but is not limited to, any attempt to harm or destroy the data of another user, the network/Internet or any networks or sites connected to the network/Internet.
- The creation, propagation, and/or use of computer viruses are prohibited.
- Willful destruction of computer hardware or software, or attempts to exceed or modify the parameters of the system is prohibited. Discipline may be imposed for intentional overloading of school computer resources.
- The forgery, reading, deleting, copying, examining or modifying of electronic mail/files and/or data messages of other users is prohibited.

These guidelines apply to all computers connected to the school network or the Internet. Any attempt to violate the provisions of these guidelines will result in revocation of the user's privileges, regardless of the success or failure of the attempt. In addition, school disciplinary action and/or appropriate legal action may be taken.

The decision of Holy Name School regarding inappropriate use of the technology or telecommunication resources is final. Monetary remuneration will be sought for damage necessitating repair or replacement of equipment.

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Students will be asked to sign the Student Acceptable Use Policy for the Electronic Communications System.

MORALITY

Chastity

Sexuality is a sacred gift from God given to us at our creation. Given the sacredness of this gift, all persons are called to chastity in accordance with their state in life. As Catholic Schools, we follow the Church's teaching that all people, regardless of sexual orientation, are to live a life of chastity.

Chastity encompasses modesty in language, appearance, dress, and behavior. Although schools encourage healthy age-appropriate social interaction among students, romantic public displays of affection are not permitted at school.

Sexual Orientation and Gender

Students may not advocate (i.e. school clubs, organizations, etc) celebrate (i.e. special interest school events), or express sexual orientation in such a way as to cause disruption in the context of Catholic school classes, activities, or events.

Schools shall consider the gender of all students as being consistent with their biological sex. All students are expected to conduct themselves and participate at school in a manner consistent with their biological sex. This should include, but is not limited to participation in school athletics, school-sponsored dances, overnight trips, dress and uniform policies, use of changing facilities, showers, locker rooms, bathrooms, titles, names, pronouns, and official school documents. If a student's expression of gender identification should cause disruption, the matter will first be discussed with the student and his or her parents. If the issue is not resolved to the satisfaction of the school administration, it shall be addressed further to see if the school is the right fit for the student and the family.

Maternity/Paternity Issues

A primary purpose of Catholic education is to guide students' growth in Christian Values and moral conduct. Catholic teaching stresses that the body is the temple of the Holy Spirit and that the sanctity of family life is enhanced through the fulfillment of God's plan as expressed by a loving and permanent commitment. Premarital sexual activity is contrary to these values. However, when a pregnancy occurs outside of marriage, the total school community seeks to offer support to the pregnant student and or the student father so that the pregnancy can be brought to term. The reality of the situation, in all its dimensions, is to be treated in a Christian and humane manner.

In order to insure the best interests of the student(s), parents and the school community, the following guidelines will be implemented:

- When school personnel become aware of the pregnancy, the principal must meet with the pregnant

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student and then her parent or guardian.

- The student must receive appropriate professional counseling consistent with Catholic teaching.

If the father-to-be is identified and if he is a student in a Catholic school, the following guidelines will be implemented:

- The principal of that school must meet with him and his parent or guardian.
- The father-to-be must be involved in a counseling program similar to that provided the mother-to-be.

The school will assist the pregnant student in completing her education either by allowing her to continue attending classes or by referring her to an appropriate alternative program.

If the student is to remain in school, she will be allowed, with a doctor's written approval, to participate in all activities to the extent that her condition and the common good of the school dictate.

If the student desires to return to the school after the birth of the child, the school will facilitate her continuance only with appropriate documentation from a health care provider.

The condition of the pregnancy, itself, must not exclude the student from participating in the public graduation activities and events. However, the principal, in consultation with the Superintendent, the parent or guardian, and in the case of parish schools, the pastor, must determine whether unique circumstances may necessitate pursuing an alternate action.

Abortion

Abortion, which disregards innocent human life, is incompatible with and contradictory to the fundamental teachings of the Church, the mission of the Catholic school and the values that ought to permeate Catholic education. Catholic teaching does not accept that anyone may justifiably arrange for or procure an abortion for oneself or for another person, be forced or pressured into having an abortion or influence or coerce another person to have an abortion.

Therefore, the involvement of any student in procuring or assisting in the procurement of an abortion is cause for such student to be dismissed from school.

If it becomes known to any member of the school community that a student is contemplating or planning an abortion, all reasonable encouragement must be given to the student to save the life of her unborn child. Parents or guardians will be contacted to discuss the concerns. In all circumstances, the mother of the unborn child must be treated with compassion and respect.

Marriage and Co-Habitation

If a marriage of a student is recognized as valid by the Catholic Church, the school administration will determine the status of the student within the school on an individual basis. Such a marriage, in itself, is not cause for dismissal or sanctions against the student.

Co-habitation and a marriage not recognized by the Catholic Church may be causes for expulsion.

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PARENTS AS PARTNERS

Parental Cooperation and Behavior

In the Archdiocese of San Antonio, all members of the school community, including parents and family members, are expected to comply with all rules and policies while on campus and in communications with the school. Parents should be respectful, cooperate with the school with respect to all decisions affecting students, and avoid behavior which disrupts the orderly administration of the school. Any community member's failure to meet these expectations detracts from the mission of our Catholic schools and may jeopardize a student's continued participation in the school community.

DUE PROCESS/APPEALS

Grievance for Student Expulsion

The following grievance procedure shall apply only to instances of student expulsion.

Procedure

Prior to the initiation of a formal grievance, parents who seek redress for their expelled child must first confer directly with the principal (i.e., conference) for resolution of the situation.

If there is not a satisfactory resolution of the complaint, the following are steps in the formal grievance procedure:

1. A written statement of the complaint, including a brief summary of all pertinent conferences, must be prepared and filed with the school council secretary within three (3) school days of the conference, or decision resulting there from, whichever is later. The date and time of filing will be recorded on the original of the complaint.
2. The school council secretary will, within 24 hours of filing, inform and forward the grievance to the Local Grievance Council (LGC), who will review the grievance proceedings. If it deems necessary, the LGC may hear further statements, evidence or arguments within seven (7) school days of its receipt of the grievance. The LGC will render a decision within ten (10) school days of its receipt of the grievance.
3. If the aggrieved party is still not satisfied with the decision of the LGC, an appeal may be made to the pastor/authorized agent within three (3) school days of the decision of the LGC. The pastor/authorized agent, will review all documentation of the grievance procedure and set a date for hearing the grievance with all parties of the initial grievance in attendance. This meeting will take place within seven (7) school days of the pastor's/authorized agent's receipt of such an appeal. The pastor/authorized agent will then render his decision within five (5) school days.
4. The LGC's finding are a mere recommendation to the parties on how they might resolve their differences. Notwithstanding the recommendation, the pastor/authorized agent retains the right to abate the expulsion or not, in his or her sole discretion.
5. If the aggrieved party remains unsatisfied with the decision of the pastor/authorized agent, they may contact

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the Superintendent of Catholic Schools.

Local Grievance Council – Composition:

1. The LGC shall be composed of three (3) to five (5) members appointed by the local school council.
2. Individuals appointed to the LGC should be people of integrity with some expertise in education, human relations, and conflict management, if possible.
3. One (1) member may be a present or former school council member. The other two (2) members should have no direct relationship to the school.
4. The appointment to the LGC is for one (1) year and is renewable.

Local Grievance Council – Duties and Process:

1. Both parties to the grievance will prepare a complete written statement of the nature of the grievance and the remedies sought. The LGC will review these statements and the procedures followed and decide if additional steps need to be taken or if it will uphold the decision of the principal.
2. If the decision of the LGC is to uphold the principal’s decision, then the process moves to step No. 8 (LGC renders its recommendation in writing to both parties involved).
3. If the decision of the LGC is such that it feels that additional discussion of the situation needs to take place, it will call a meeting of both parties to the grievance.
4. Each party to the grievance may be accompanied by one other individual who will act as an observer/advisor. The observer/advisor need not be an attorney.
5. Both parties will appear before the LGC together and make an oral presentation. The aggrieved party will make the first presentation. At no time is there to be cross-examination or direct discussion between parties to the grievance.
6. After both presentations have been completed, the LGC will enter into closed session to consider the oral and written presentations.
7. The LGC may recall both parties to the grievance for clarification of points that may have been raised in either of the written or oral statements.
8. The LGC will render its recommendation in writing to both parties involved.

Appeals Process for Issues other than Expulsion

All disciplinary actions/decisions that do not result in student expulsion will be resolved at the local school level. Neither the local grievance council nor the Archdiocesan Council of Conciliation will hear these matters.

Holy Name Catholic School provides an opportunity for individuals to be heard in redress of a policy, regulation or decision that is perceived to inflict hardship on an individual or group. Student complaints will be presented by the students in the presence of their parents/guardians.

Procedure

Students, in the presence of their parents/guardians, will present student complaints.

The primary aim of Holy Name Catholic School complaint procedure is to establish and publish the procedure to be followed and to provide fair notice and hearing of the matter. Complaints may be heard from individuals, parents and parent organizations.

It is important that home-school communication follows the channels of governance. Concerns or grievances

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must be handled according to the following procedure:

1. Set up an appointment with the teacher. This can be done through a written note, e-mail or through the school secretary.
2. Meet with the teacher to present your grievance. Grievance/Concern must be presented in writing at the time of the scheduled meeting. Teacher will hear grievance/concern and will take the necessary measures to correct the situation. She/he may also communicate with the administration for support and/or advice. If the matter is not resolved at this level, then proceed to step three.
3. If a satisfactory agreement is not reached with the teacher, then you must schedule a meeting with the Principal or designee. This may be done through the school office or e-mail.

COUNSELING OPPORTUNITIES AND EXPECTATIONS

Per TCCB-ED, schools must have a systematic counseling and guidance program throughout all grade levels that supports the development of the whole child through a comprehensive developmental guidance and counseling program.

The Counseling and Guidance Program at Holy Name Catholic School follows the Comprehensive School Counseling Model for Catholic Schools. This is made up of four components: Guidance Curriculum, Responsive Services, Individual Planning, and System Support. Our purpose is to deliver a comprehensive, developmentally appropriate counseling and guidance program that addresses the spiritual, personal/social, academic/educational, and career/occupational needs of all students.

Academic

I. Guidance Curriculum - Content is provided in a systematic way to all students. The purpose is to promote healthy academic, social, emotional, behavioral, physical, and spiritual development of all students. Guidance is provided to students once per week by either the student's religion teacher or the counselor. The counselor is responsible for implementing the appropriate Archdiocese of San Antonio approved Guidance Curriculum.

II. Responsive Services - The counselor addresses the immediate needs of students whose personal concerns or challenges put their continued personal, social, career, and/or educational development at risk. The counselor utilizes effective theories and techniques to provide individual counseling services to address these concerns. Additional support is planned through our Building Strong Foundations Program. Please see Academic Policies.

Behavioral

III. Individual Planning - The counselor provides advisory activities to guide all students to plan, monitor, and manage their own educational, career, and personal-social development. Through events such as Career Day, the counselor works with students to set educational, career, and personal goals. Guidance lessons may also be used to aid students in planning and achieving short, intermediate, or longterm goals. The individual planning component is also essential in aiding and managing transitions from one school level to the next.

IV. System Support - Includes program management activities and other services which indirectly benefit students. The purpose is to provide overall school support. Specific areas addressed include consultation with

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teachers/administrators on behalf of students, support for parent education, management of guidance program activities, on-going counselor professional development, development of appropriate written policies and guidelines, participation in campus-based school improvement plans and goals, and collection and interpretation of data related to direct and indirect counseling services.

A school counselor will be available to all students and their families during designated times.

A parent may send an email, written note, or place a phone call to arrange for a meeting with the counselor or to request that the counselor visit with his/her child. The students may also initiate a visit with the counselor during the school day, and be referred to the counselor by a teacher, the school nurse, or an administrator.

EXTRA CURRICULAR ACTIVITIES

Program Activities

Holy Name Catholic School students are encouraged to participate in extra curricular activities. These activities give students the opportunity to use their skills, explore their interests and/or express their creativity.

Extracurricular programs that will enhance the instructional program may be provided by the school's instructional staff or by other professionals. Principal's approval is required prior to implementation. The following activities and clubs will be offered at Holy Name Catholic School:

AIAL Sports *Coach Williams*

Student Council *Mrs. Garcia*

Yearbook *Ms. Sisk*

Choir *Ms. Coleman and Mrs. Garcia*

CAAC *Ms. Black*

Athletics

Holy Name Catholic School provides a sports program to encourage spiritual, moral, intellectual, social and physical development in our students by offering a competitive team sports environment.

The interscholastic athletic program shall be conducted in accordance with existing Archdiocesan Interscholastic Athletic League (AIAL) and Holy Name Catholic School policies, rules and regulations.

The goal of the Holy Name Catholic School Athletic Program is to assist students in the development of Christian character through their participation in AIAL sports.

The Holy Name Athletic Program offers competition in the following sports:

Volleyball

Soccer

Basketball

Baseball

Softball

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Qualifications and Exclusions

Policy Regarding Extra Curricular/AIAL Activities

Holy Name Catholic School will follow the Holy Name AIAL policy regarding extra curricular activities. Students who are only failing one class at any grading period will be given three weeks to bring up the failing grade. If the grade is not a passing grade at the end of the three weeks, the student must wait until the next reporting period to seek eligibility. If a student fails two or more classes during any reporting period, he or she must wait until the next reporting period to seek eligibility. A reporting period is considered when a progress report or report card is issued to the parents every three weeks.

Governance

All club members are bound by the rules and regulations in the Holy Name Catholic School Student-Parent Handbook. In the case of athletics, coaches and assistant coaches are under the direct supervision of the Athletic Director and the Principal.

Criminal Background Clearances

All paid and volunteer club sponsors/volunteers must have a Criminal Background check and participate in the Virtus –Protecting God’s Children Training program required by the Archdiocese of San Antonio.

Financial Requirements for Clubs, Organizations, Athletics and Group Activities

All clubs are to be financially self-sufficient. This can be accomplished through fees charged or through the school authorized fund-raising events. All fees and club dues, except through authorization by the administration, are billed through the FACTS MANAGEMENT program.

Expenses

All authorization for Payment/Transfer (check requests) will need to be submitted by the Club Sponsor/Treasurer and approved by the Principal. Supporting documentation must accompany each request (invoices, receipts, etc.). No orders/purchases or check requests will be approved unless the expense is fully funded. The Business Office processes checks on Tuesdays. Please have check/reimbursement requests in by the prior Friday to have the check processed by the following Tuesday. If expenses are required to be paid out directly from cash receipts, a detailed accounting of all expenses paid must accompany a deposit slip.

Catholic Schools Week

Catholic Schools Week is usually celebrated the last week of January. It is organized by the Department of Education of the United States Catholic Conference and provides an opportunity for the school community to focus on a yearly theme. It is a time to celebrate the uniqueness of our Catholic schools with the entire parish community through a variety of scheduled events throughout the week.

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Student Service Program

Holy Name Catholic School has developed a service program for its students that is:

1. Developmentally appropriate
2. Promotes strong Catholic values and service

All classes participate in two non-perishable food donations per year for the Holy Name Parish Food Pantry.

Retreats

The 8th Grade Confirmation class participates in a religious retreat through the Holy Name Catholic Church religious education.

The Student Council members participate in a religious team-building off-campus retreat at the end of the school year.

HEALTH AND WELLNESS

Overview of the School Health and Wellness Program

Texas Catholic Conference Education Department School Health Manual

The Texas Catholic Conference of Bishops Education Department's annual School Health Manual provides all Catholic schools within Texas with recommendations for school health and the children they serve.

Role of Principal

The principal of the school, as the chief administrator, is responsible for ensuring that qualified staff is available to ensure compliance with the school's health policies and needs. The principal shall designate a person or persons to administer medications, if necessary. The principal is responsible for notifying or designating a person to notify a student's parents of an illness or injury occurring at school and for ensuring compliance with local, state and federal health regulations.

Role of School Nurse

A registered nurse or a licensed vocational nurse, whether employed or volunteering to act in the capacity of the school nurse, is subject to the Nurse Practice Act of the Board of Nurse Examiners, State of Texas, and may perform nursing functions only under the supervision and standing orders of a licensed physician and only with a current Texas license.

A registered nurse or licensed vocational nurse, trained and certified in screening procedures and emergency response, may perform screenings, emergency response procedures, immunization surveillance and other non-nursing procedures without physician supervision. The Texas Board of Nurse Examiners performs

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verification of licensure.

Role of School Health Coordinator

The Health Coordinator is appointed by the principal and shall schedule required health screenings according to state regulations by certified screeners. The Health Coordinator monitors immunizations, maintains health records, completes state and diocesan statistical reports and performs other health service related duties for which they are trained.

Role of Health Screener

A health screener is a person who is certified by the State of Texas to perform required screenings, which includes vision, hearing, acanthosis nigricans and spinal screenings.

The Health Screener may assist in recording and documenting screening and follow-up findings on student's health records.

Schools must comply with state laws regarding student health screenings. Only state approved screeners who have taken and passed a Texas Department of State Health Services approved screener workshop are permitted to perform screenings. The school must keep a copy of the screener's certification on file. Additionally, a copy of the certification must be submitted to the Department of Catholic Schools.

Health and Screening Tests

The following health screenings are administered yearly by the Archdiocese of San Antonio.

1. Visual/auditory screening tests are given to students in K, 1st, 3rd, 5th and 7th grade.
2. All students are measured for height and weight each year.
3. All students in 6th grade are given a scoliosis exam each year.
4. Students in grades 1st, 3rd, 5th and 7th are given an Acanthosis nigricans (diabetes) visual exam.

Parents are notified if any irregularities are detected. These screenings are important. By pinpointing problems, steps can be taken to ensure that each student has every chance to do his/her best.

Role of the Teacher

The teacher shall refer suspicious symptoms to the school nurse, health coordinator or principal. Students who are experiencing or may be experiencing social or emotional difficulties including but not limited to a mental health crisis shall be referred to the school counselor.

Role of Counselor

A counselor is a professional with a master's degree in a mental health field. The counselor supports the academic, social, emotional, and behavioral needs of all students. The counselor will deliver a comprehensive school counseling program that will be delivered through the four components of (1) Guidance Curriculum, (2) Responsive Services, (3) Individual Planning, and (4) System Support.

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Students suspected of experiencing a mental health crisis or concern (e.g., suicidal ideation, abuse or neglect, self-harm, etc.) should be referred immediately to the counselor. If no counselor is available, report immediately to the principal. The Counseling and Guidance Services Department of the Catholic Schools Office is available for consultation.

Allergies

It is the responsibility of the anaphylactic or potentially anaphylactic student's parents to inform the school principal, the student's teacher, teacher aide, school nurse, health coordinator and all other personnel who regularly supervise the student of their child's allergy.

It is the responsibility of the student's parent to complete and submit to the school nurse or health coordinator a Food Allergy & Anaphylaxis Action Plan (Form 8301A) that includes the signature of a licensed physician or health care provider. The signing health care provider and the parent/guardian cannot be the same person. The Food Allergy & Anaphylaxis Action Plan (Form 8301A) shall include an individual treatment protocol that is established by the child's allergist.

The school does not assume responsibility for treatment in the absence of such a protocol.

The original Food Allergy & Anaphylaxis Action Plan should remain with the school nurse or health coordinator and a copy should be distributed to the student's teacher. Substitute teachers should be advised of anaphylactic or potentially anaphylactic students in their class and emergency protocols for these students.

Anaphylactic or potentially anaphylactic students who have been issued a prescription for a single dose epinephrine auto injector shall deliver at least two, along with a signed Medication Permission Request Form (Form 8201A), to the school nurse or health coordinator for use in case of an emergency. Children who are no longer allergic or no longer require a single dose epinephrine auto injector must present written notice from their allergist.

Asthma

Asthma Action Plan – 8303A

It is the responsibility of the asthmatic student's parents to inform the school principal, the student's teacher, teacher aide, school nurse, health coordinator and any other personnel who regularly supervise the student of their child's asthma.

The diagnosis of asthma should be noted on the student's Student Health Form (Form 3202B) and within their Health Record. *See also TCCB ED Health Manual.*

It is the responsibility of the student's parent to complete and submit to the school nurse or health coordinator an Asthma Action Plan (Form 8303A) that includes the signature of a licensed physician or health care provider. The signing health care provider and the parent/guardian cannot be the same person.

The Asthma Action Plan is meant for parents, physicians, teachers and other relevant staff to coordinate information, methods of management, and define an emergency plan. All adults supervising the student (e.g.,

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before/after school care, coaches, etc.) should have access to the action plan. The action plan should be reviewed and updated by the parents at least annually or after an acute episode.

Diabetes

Forms: Diabetic Care Plan – 8304A

It is the responsibility of the diabetic student's parents to inform the school principal of their child's diagnosis. Immediately following a child's enrollment or diagnosis, and before the children begins or returns to school, there must be a meeting to agree to a Diabetic Care Plan (Form 8304A) and how the school shall respond to a diabetic crisis during the school day. The meeting must include the student's parents/guardian, the school principal, teacher(s), school nurse or health coordinator and other staff who would supervise the student (e.g., before/after school care, coaches, etc.). *See TCCB ED Health Manual.*

All adults supervising the student (e.g., before/after school care, coaches, etc.) should have access to the Diabetic Care Plan. The Diabetic Care Plan should be reviewed and updated by the parents at least annually and signed by a licensed physician or health care provider. The student's physician or health care provider and the parent/guardian cannot be the same person.

The school nurse, health coordinator or any other school staff member (e.g., the student's teacher) who assists the student as they read, calculate or dose for their insulin, should document the diabetic student's levels using either the student data management system (e.g., RenWeb) or worksheet (Appendix 8304A or 8304B).

Parental Responsibilities in School Health Program

Guidelines for sending/keeping students home from school:

- Oral temperature of 100.4 degrees or above – Must be fever free for 24 hours
- Vomiting, nausea/severe abdominal pain – Must be symptom free for 24 hours
- Marked drowsiness or malaise – Must be symptom free for 24 hours
- Sore throat/acute cold or persistent cough – Must be completely symptom free
- Red, inflamed, or discharging eyes – Must have a written physician release to return to school
- Swollen glands around jaws, ears, or neck - Must have a written physician release to return to school
- Suspected scabies or impetigo – Must have a written physician release to return to school
- Earache – completely symptom free
- Pediculosis (lice) – Lice and nit free
- Wound, skin, and soft tissue infections – Exclude until drainage is contained and covered with a clean dry bandage
- Any skin lesion in the weeping stage – Must be covered and diagnosed as non-infectious

Individual Student Health File

Form: Student Cumulative Health Card – 3202A

Student Health Form – 3202B

A health file must be maintained on each student that will include the student's Cumulative Health Card (Form 3202A) and a Student Health Form (Form 3202B). Health records kept in the student's health file and its

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contents are treated as confidential; they are available to the principal, school nurse, health coordinator and the professional staff, as necessary. Student health files shall be stored in a locked filing cabinet in a secure area of the school, which may be the school clinic or principal's office.

The Student Cumulative Health Card and Student Health Form may be kept electronically using the school's student data management system (e.g., RenWeb).

Student Cumulative Health Card

The Student Cumulative Health Card (Form 3202A) must be maintained on each student which will include their immunization record, vision, hearing, scoliosis and acanthosis nigricans screenings, pertinent medical information and doctor's name.

The student's original cumulative card record is given to the receiving school when the student transfers to another school. If kept electronically and upon transfer or graduation, a paper copy shall be included in the student's file for transfer to the new school.

Student Health Form

The school must keep emergency information for each student enrolled in the school using the Student Health Form (Form 3202B). The Student Health Form contains pertinent information in case of accident or illness.

The school must arrange for parents to update information contained on the Student Health Form annually. It is the parent/guardian's responsibility to update emergency information in writing if changes occur during the school year. The Student Health Form must be retained for one (1) year after the information is superseded or the student leaves the school.

Immunization Requirements

Every student enrolled in a Catholic School in the State of Texas shall be immunized against vaccine preventable diseases caused by infectious agents in accordance with the immunization schedule adopted by the Texas Department of State Health Services. A student who fails to present the required evidence shall not be accepted for enrollment.

A student may be provisionally enrolled if the student has an immunization record that indicates the student has received at least one dose of each specified age appropriate vaccine required by this policy. To remain enrolled, the student must complete the required subsequent doses in each vaccine series on schedule and provide evidence of immunization to the school (i.e., documentation from pediatrician or other medical clinic/provider). The school nurse or health coordinator must review the immunization status of a provisionally enrolled student every 30 days to ensure compliance with this policy. If, at the end of the 30-day period, the student has not received a subsequent dose of the vaccine, the student is not in compliance with this policy and the school shall exclude the student from attendance until the required dose is received and proof is provided to the school.

Immunizations are not in conflict with the Catholic faith. Conscientious objections or waivers, which may be permissible for attendance in public schools, do not qualify for an exemption in Catholic Schools in Texas.

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The only exception to the foregoing requirement is a medical exemption signed by a licensed physician (M.D. or D.O.) in good standing and authorized to practice in the State of Texas that includes the physician's license number. The statement must state that, in the physician's opinion, the immunization required is medically contraindicated or poses a significant risk to the health and well-being of the student or any member of the student's household. Unless it is written in the statement that a lifelong condition exists, the exemption statement is valid for only one year from the date signed by the physician.

Medication Policy

Students are not allowed to carry medication, including non-prescription medication, on their person. At the direction of the student's physician, an exception may be made in the cases of diabetic medication and supplies or rescue medication, including a rescue inhaler or a single dose epinephrine auto injector.

Only medication that is necessary for a student to remain in school and prescribed by a licensed physician, physician assistant, nurse practitioner or dentist will be administered during school hours.

The Medication Permission Request Form (Form 8201A) must be completed by the parent/guardian and the health care provider in order for any medication, including "over-the-counter" medication (including, but not limited to, acetaminophen, ointments, cold tablets, cough drops, and sunscreen), to be given by school personnel. The signing health care provider and the parent/guardian cannot be the same person.

Medication must be brought to the office by the parent/guardian. If the medication is liquid, it must be accompanied with a calibrated medication dispenser, which has legible numbers on it. Expired medication will not be given.

Prescription medication must be in its original container and clearly labeled with the following information:

1. Student name
2. Physician/Dentist name
3. Date
4. Name of medication
5. Dosage
6. Directions/Route of administration
7. Duration of administration

Over-the-counter medications must be accompanied by a signed Medication Permission Request Form, in their original, unopened container and display the student's name. Over-the-counter medications must be the smallest available size to meet the student's medical needs.

Medication will be dispensed by a designee of the principal. Medication will be returned only to the parent/responsible party or destroyed at the end of the school year.

The Use of Insect Repellents at School

The risk of misuse or exposure to students allergic to the product far outweighs any potential benefit. School employees including, but not limited to, coaches are not to purchase or provide a student with insect repellent.

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School employees may not share their own insect repellent with a student or apply repellent to a student.

Sunscreen at School

Sunscreen shall be treated like any other medication and require an appropriate and complete medication permission form on file with the school in order to be applied during the school day.

Emergency Medical Release Forms

Schools must keep emergency information for each student enrolled in the school using the Student Health Form (Form 3202B). The Student Health Form contains pertinent information in case of accident or illness.

The school must request for parents to update information contained on the Student Health Form annually. It is the parent/guardian's responsibility to update emergency information in writing if changes occur during the school year.

The Student Health Form is treated as confidential. It is available to the principal, school nurse, health coordinator and the professional staff, as necessary. The Student Health Form shall be stored within the student's student health file.

The Student Health Form must be retained for one (1) year after the information is obsolete or the student leaves the school. The Student Health Form may be kept electronically using the school's data management system (e.g., RenWeb). It is recommended that a paper copy of the Student Health Form for each student be kept on hand in the case of an emergency.

Child Abuse Laws

Child Abuse

Link: Texas Department of Family and Protective Services (DFPS)<http://www.tdprs.state.tx.us>;
<http://www.txabusehotline.org>

The Catholic schools in the Archdiocese of San Antonio will pursue all reasonable measures to assist maltreated children and their families. The Archdiocesan Department of Catholic Schools will:

1. Require that all Catholic schools comply with the requirements of Texas Statutes Family Code Chapter 261—Investigation of Report of Child Abuse or Neglect.
2. Cooperate with official child protective agencies in identification and reporting of suspected child abuse and neglect.
3. Cooperate with official child protective agencies if officials seek to interview a child at school.
4. Provide child abuse awareness in-service education, including legal requirements, for school personnel.
5. Encourage inclusion of appropriate child abuse awareness education in classrooms at all grade levels.

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REPORTING ABUSE OR NEGLECT

A person having cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect by any person shall immediately make a report as provided by Texas Family Code 261.101. The report must be made no later than 48 hours after the hour that the person first suspects that the child has been or may be abused or neglected. The person who first suspects that the child has been or may be abused or neglected cannot delegate to or rely on another person to make the report.

The report shall contain: name and address of the child, the name and address of the person responsible for the care, custody, or welfare of the child, and any other pertinent information concerning the alleged or suspected abuse or neglect.

Reports shall be made to any local or state law enforcement agency, and in addition shall be made to the Texas Department of Family and Protective Services (DFPS) at the San Antonio phone number 53-ABUSE or by their toll-free number 1-800-252-5400. More information on reporting can be found on the DFPS website: (www.tdprs.state.tx.us).

If the allegation of abuse is being made against a school employee, the Superintendent must also be notified immediately.

REPORTING SEXUAL ABUSE

Any allegation of sexual abuse that involves abuse by a priest, deacon, or other church personnel must be reported to the Office of Victim Assistance and Safe Environment (OVASE) in addition to DFPS.

If the allegation of abuse or misconduct involves school personnel, then the Superintendent of Catholic Schools shall be notified in addition to OVASE and DFPS.

TRAINING

Holy Name Catholic School facilitates annual training for school employees regarding child abuse awareness, prevention and reporting.

Student Accident Insurance

Holy Name Catholic School provides the required Archdiocesan student accident insurance for every student enrolled. This student accident insurance provides basic coverage and payment and is usually part of the regular fees charged to parents each school year.

Student accident insurance is secondary insurance and covers students at all school-related activities and for travel to and from all school-related activities. Parents are given the opportunity to purchase supplementary insurance at higher levels in addition to the required basic insurance coverage. The Archdiocesan student accident insurance does not cover interscholastic football related accidents or injuries (with the exception of spring or summer training or off-season workouts) or school-sponsored overnight activities.

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Student Transportation

Public or chartered transportation must be provided for school field trips as carpooling is not permitted. Siblings of students participating on a field trip are not allowed to attend school field trips.

If a school or parish is responsible for the operation of a school vehicle (e.g., bus), it is expected that all state regulations regarding licensing, insurance, safety and other legalities be observed.

Any driver transporting students in an archdiocesan vehicle must be approved by the insurance company of the Archdiocese of San Antonio.

The National Transportation Safety Board has determined that 15-passenger vans are unsafe and, therefore, are not to be used to transport students.

School Wellness Program and Policy

The Catholic Schools of the Archdiocese of San Antonio are committed to providing school environments that promote the development of lifelong wellness practices.

The schools of the Archdiocese of San Antonio strive to comply with the Texas Public School Nutrition Policy and/or the USDA dietary guidelines for Americans for all foods and beverages sold or served at school.

- This policy does **not** allow for home baked items such as cupcakes, cookies, etc. to be brought into the classrooms for school celebrations or other events
- Sodas are not allowed for school lunches
- Energy drinks of any kind are not permitted
- Students are encouraged to bring a healthy snack to school

Holy Name Catholic School has established a local Wellness Policy.

Wellness Checklist

Before coming to school, please check to see how your child is feeling. If he/she is exhibiting any of the below symptoms in a way **that is not normal for him/her**, then please keep your child home from school.

- Temperature of 100.4 degrees Fahrenheit or higher;
- Sore throat;
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline);
- Diarrhea, vomiting, or abdominal pain; or
- New onset of severe headache, especially with a fever.

If your child is feeling well, then please bring him/her to school.

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Attendance

Holy Name Catholic School will not distribute Perfect Attendance Awards this school year due to the continued spread of COVID-19.

If your child is not feeling well, keep him/her home and notify the school office and/or your child's teacher.

Face Masks

Per CDC guidelines, face masks are not required, unless a student has contracted COVID-19 and returns to school after 5 days of quarantine, then he/she is highly recommended to wear a mask for 5 additional days while at school.

General Health & Wellness Practices

Students, teachers, staff, and campus visitors will be encouraged to sanitize and/or wash hands frequently.

- Each student, faculty member, and staff member will have access to hand sanitizer.
- All students will sanitize hands upon entering the cafeteria for lunch.
- All students will sanitize hands after recess and P.E.
- Hand washing signs will be posted in the restrooms.
- Staff and students will use hand sanitizer immediately after a cough/sneeze.

Students are encouraged to bring his/her water bottle for personal use. Names should be clearly written on the bottles.

Continued cleaning protocols throughout our facilities have been established to disinfect the campus daily:

- High touch surfaces will be regularly disinfected throughout the school day;
- Teachers and staff will be provided with the necessary cleaning and disinfecting materials;
- Campus will be fogged twice a week after school with a safe and environmentally approved disinfectant.

Cafeteria

- Common areas will be sanitized;
- Lunch tables and chairs will be cleaned and sanitized after each use;
- Food sharing is not permitted.

Restrooms

- Hand washing signs will be posted in the restrooms;
- Teachers will focus on teaching students proper handwashing techniques.

Recess

- Recess times will be staggered to limit the number of students in the courtyard/playground.
- All students will sanitize hands after recess and P.E.

Reporting of COVID-19 Positive Cases

The school and/or principal reserves the right to make any modifications, additions, or deletions to the handbook. These changes will be communicated to all school parties once a change has been made.

Please report any COVID-19 positive cases to either Principal: sgarza@hncstx.org or Vice-Principal: jsisk@hncstx.org.

Quarantine

Students and school personnel testing positive for COVID-19 will be required to quarantine for 5 days. The individual may return to school after 5 days if he/she is fever free without the use of fever-reducing medications for 24 hrs and the individual has improvements in symptoms. **A facial mask is highly recommended for 5 additional days upon return to school.**

Policy for Close Contacts

Close contacts are **no longer** required to isolate regardless of vaccination status. However, if a close contact does develop COVID-19 symptoms, testing is recommended. If test results are positive, the quarantine procedures above will be followed.

In addition, Archdiocese protocols **no longer** mandate that parents of close contacts be notified.

Pediculosis (Lice)

Students found to have head lice shall be excluded from school immediately. Students shall be free of live lice and nits before re-admittance to school. A parent/guardian shall accompany the student to school following exclusion. The student must be checked by school personnel before re-admittance to school and found to be lice and nit free.

School personnel, including but not limited to the school nurse or health coordinator, involved in detection of head lice should be appropriately trained. The importance and difficulty of correctly diagnosing an active head lice infestation should be emphasized.

The school nurse or health coordinator is responsible for notifying the parent(s) or guardian(s) of the student who has lice. Letters of notice for parent/guardian of student with lice and classmates are available in the TCCB ED Health Manual. In order to prevent a widespread problem and to avoid the spread of misinformation, parents should be instructed on how to recognize nits and given tips on treatment and prevention.

SCHOOL LUNCH PROGRAM

Holy Name Catholic School partners with Luby's Culinary Services for school lunch meals.

Students have the option to bring a lunch from home or buy a lunch.

A monthly lunch menu will be provided by Luby's. Parents are required to comply with the payment policy set forth by Luby's. Students will not be allowed to charge a lunch if they do not have funds on their account. It is very important that your child have sufficient funds on his/her dining card. Students may also bring cash to school to purchase lunch; or bring a sack lunch from home.

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A Luby's dining card will be provided to all students to allow for loading funds to purchase meals. Information with account number and pin number will be emailed to parents. There is a 24-48 hrs delay after loading funds for the funds to be available for use.

Cafeteria Conduct

1. All students are expected to observe good manners.
2. Students are responsible for keeping their table and the surrounding floor area clean.
3. Students are not permitted to take food out of the cafeteria.
4. Students are not allowed to share or trade food.

In accordance with Holy Name nutrition guidelines, "fast foods" and soft drinks are **not** allowed during lunch time. Any lunch brought in for a student must be taken to the school office.

Energy drinks of any kind are not permitted at Holy Name Catholic School.

Microwave services are not available to students.

Lunch Visitors – discontinued until further notice due to School Safety and Security.

Food Deliveries

The school office will not accept daily food through delivery services for individual students nor for groups of students. The only classroom food delivery accepted is for the yearly designated school parties: Christmas and End-of-Year.

Wellness Policy

Holy Name Catholic School's wellness policy does not allow home baked items, such as cupcakes, cookies, etc. to be brought for school celebrations or events.

Birthday Recognition

- Students will receive a pencil and birthday sticker from the school office.
- A healthy snack may be brought to school for birthday celebrations.
- Balloons, flowers and presents should not be delivered to school.
- Celebrations will only be with classmates.
- Birthdays for the week will be recognized at Mass on Fridays.

ASBESTOS NOTIFICATION

In accordance with the Asbestos Hazardous Emergency Relief Act (AHERA), a management plan has been prepared and approved by the State Department of Environmental Quality. This management plan is available for you to review in the school office during regular school hours.

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FINANCIAL POLICIES

Enrollment will not be processed until the following required forms are completed, signed, and returned and all required documents have been submitted:

- Registration Form
- Financial Agreement
- FACTS Tuition Letter and Enrollment Packet
- Home Language Survey
- Emergency Contact Information
- After School Care information

Documents Required:

- Child's Official State Birth Certificate
- Baptismal Certificate
- Legal/Custody Orders (if applicable)
- School records (if new student)
- Immunization Records

Tuition Agreement

Holy Name Catholic School has implemented the FACTS Tuition Management System. The FACTS Tuition Management System is the billing provider for tuition and incidental fees. Tuition agreements for the school year are sent to families through FACTS.

HNCS requires all families to enroll in this automatic debit program and have tuition payments withdrawn on a monthly basis. This program will assist families in making their monthly payments in a timely manner and avoid sending money with students or stopping by the office. All financials will be paid through the FACTS Tuition System.

School Financial Agreement

The school financial contract outlines the duties and responsibilities of parents/guardians towards Holy Name School. All families are required to submit a signed copy to the school office before their child may begin school.

Tuition Rates and Policies

The tuition at Holy Name Catholic School is a fixed rate for the entire school year. Annual tuition is to be paid in twelve (12), eleven (11) or ten (10) equal payments with the first payment due in June and Choice of Dates per month: (5th or 20th) through the FACTS Tuition System. Tuition rates are as follows:

The school and/or principal reserves the right to make any modifications, additions, or deletions to the handbook. These changes will be communicated to all school parties once a change has been made.

Tuition Fees

The tuition rates for Pre-Kindergarten 3 through 8th Grade is as follows:

\$4,950 for 1 child
\$8,300 for 2 children
\$11,650 for 3 children
\$15,000 for 4 children

Registration and Other Fees

A registration fee of \$250.00 is due with the registration application . This initial registration fee is **non-refundable**.

In March we begin our continuous registration for the following school year. The continuous registration fee for returning students is \$200.00. A registration application is not required to be completed with the continuous registration. Changes to the previous registration application will be required to be provided to the school office.

Holy Name School conducts **two mandatory fundraisers** per year, per family:

- 1) Catholic Life Fall Raffle Ticket commitment of \$300;
- 2) Spring Raffle Ticket commitment of \$100.

Commitments not fulfilled by the deadline will be assessed a \$35 late fee and charged to the family's FACTS Tuition Account.

- . You may choose to include the mandatory fundraiser fee to your monthly tuition payment; fee will be withdrawn over a span of 10 months from July 2022 to April 2023.
- . All checks submitted to the school will require a driver's license number. Therefore, if parents accept a check as payment for any of the school fundraising obligations, the parent will be required to obtain the driver's license # from the person writing the check.
- . There is a thirty-five dollar (\$35.00) charge on all returned checks. A returned check will require future payments in cash or by cashier's check. This applies to all checks made payable to the school.

Service Hours (per family)

- Each family is required to perform 20 hours of service to the school community. This service may be performed at a variety of functions throughout the school year. **Families are responsible for keeping track of their own service hours.**
- Service Hours are to be recorded on a Service Hours Record Form that will be provided to every family at the beginning of the school year.

Non-completed hours will be billed at a rate of \$25 per hour and will be added to the FACTS account at the end of the school year.

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Athletics (5th-8th Grade) Fees:

Fee applies to those students who elect to participate in an school sport:

- \$50 per sport, per student (a maximum amount of \$100 per student)

The fees will be applied to the FACTS account at the beginning of each sport season.

Graduation (8th Grade Only) Fee - \$100 per student:

The fee is used to offset graduation expenses. The fee is automatically added to FACTS for those families who have an 8th grade student. All accounts must be current in order for 8th grade students to participate in graduation activities.

Library Fees/Charges

Families will be notified if a book has not been returned by its designated due date, and applicable fees will be charged. If at the end of the school year there are any missing books or outstanding fees/fines, the librarian will send a notice to the family with the name/title of the book and the applicable fee. All fines/charges must be paid by the designated date given by the Librarian. If charges are not paid, the charges will be added to the FACTS account.

After School Care Program

The after school care program hours are from 2:45- 5:30p.m. This includes homework time, snack, and play time. The after school care program is located in the music room.

The regular monthly fees are:

\$130 for 1 child

\$165 for 2 children

\$200 for 3 children

\$235 for 4 children

Drop-in fees are \$10 per day, per child or

\$15 on early dismissal days per child

Fees have been applied equally on a ten-month basis and are the same regardless of the number of days in a month or the number of absences. Fees are to be pre-paid to the school office no later than the last school day of the previous month. Fees may be included with tuition and paid through FACTS, this must be initiated when school financial agreement has been completed.

Please contact the school before 2:00p.m. if your child needs to attend after school care as a drop in. There is a flat fee of \$10 per child, per day.

Late fee: Any child/children not picked up by 5:30 p.m. will be charged \$1.00 per minute

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You will only be charged if you use the service. Families that choose to be billed for the Monthly Program will be charged the monthly rate.

15 minutes after dismissal, a student becomes a drop- in and the students FACTS tuition account will be charged.

Credit Card Fees

All credit or debit card payments made in the school office will incur a 3% fee.

Tuition Discounts

All discounts must be approved by the Principal.

- 3% Full Tuition Payment (includes Registration Fee) - if paid by August 1st
- 5% Military Discount (must show proof of Active Military Orders)
- 5% Archdiocesan Employee (discount based on proof of legal custody or child support)

Refund Policy

There will be no refund of tuition unless payment was paid for the entire year or made a month in advance.

Obligations

Families are to keep their accounts (tuition, mandatory fundraisers, cafeteria, and athletic charges) current and not delinquent for over 30 days.

Delinquent Accounts

Families whose accounts are 30 days delinquent will not be permitted to send their child/children to school until the accounts have been brought current or had a mandatory meeting with the principal. Families will be contacted by telephone to set up the conference.

Payment History

Holy Name Catholic School reserves the right to mandate a 10 month payment plan for any family that has a previous history of delinquency with any of the Catholic schools.

End-of-the Year Balances

School accounts for non-graduating students must be paid in full by the end of May.. School accounts for graduating students (8th grade) must be paid in full by May 1st, 2023.

July and August tuition must be current prior to the first official day of class. Failure to comply with these requirements will result in your child not being allowed to attend on the first day of school.

All financial obligations must be current to be eligible to register for the upcoming school year (Early

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registration begins in March). The school reserves the right to deny enrollment if there is documented history of non-compliance with the tuition payment policy.

Any other obligations, such as non-contractual fundraisers, field trips, lunch, etc are to be paid in the school office by the specified deadline.

Extenuating Circumstances

If a family encounters unusual or extenuating circumstances affecting payment of tuition and fees, they must contact the Principal immediately to eliminate the consequence for delinquent payments.

Summer Programs

Any past-due debts must be paid directly to the school before attending summer school or by last day of the school year. Past due debts may not be carried forward into the new school year. Account statements are available through the FACTS Tuition Management Program and may be accessed by logging into your account. Families are encouraged to frequent the FACTS website to check on their school account balances and to ensure proper posting of payments.

Withdrawal Refunds

Students withdrawing will be charged tuition through the entire month they depart. Example: If a student withdraws from school on Nov. 6th, student will be charged for 4 months tuition (Aug.-Nov.). This will be computed by dividing the published annual tuition by ten (10 months from Aug.-May) and multiplying by the four months owed. Fees will be charged as applicable. In all cases of withdrawal, tuition reductions (scholarships/discounts) from School Scholarships/Hope for Future will be similarly prorated. Depending on payment charges made, a student withdrawal may result in either a refund or payment due. Late payment charges to FACTS Tuition must be paid to them to close your account with them.

EMERGENCY PROCEDURES

Severe Weather Dismissal Procedures

When severe weather occurs, please check local TV stations and radio stations for a message concerning San Antonio Independent School District. Holy Name School will follow the closure procedure pertaining to SAISD. We will send all families an email in the event of a school closure. You may check our Facebook page or website for up to date information on school closure announcements. In the event that school is closed for a day, there will be a make-up day scheduled at a later time.

Make-up days for unscheduled school closure due to inclement weather are February 20, 2023 and April 10, 2023.

If SAISD announces a late start, Holy Name will have the same late start time.

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School Crisis Response Plan

The safety and well being of all students is our primary importance. Holy Name Catholic School has a School Crisis Response Plan in place to ensure that administrators, teachers, staff and students are all familiar with emergency procedures.

Holy Name Catholic School practices the following drills throughout the year:

- Fire Drills
- Tornado Warning
- Lock Down Drills

In the event of a real emergency, parents will receive a PARENT ALERT EMAIL message to the email in the RenWeb database. The nature of the emergency and the procedures that have been put into place to ensure the safety of the students will be communicated.

IN THE EVENT OF A LOCK DOWN, NO ONE WILL BE ALLOWED ACCESS TO THE SCHOOL PROPERTY. CHILDREN WILL NOT BE RELEASED UNTIL THE SCHOOL IS OFFICIALLY RELEASED FROM LOCK DOWN.

Building Safety Procedures

Holy Name Catholic School works to meet all safety standards according to city ordinance and Archdiocesan Risk Management Programs.

Active Shooter Training

All teachers and staff have been trained in the event of an active shooter crisis. Students will have three soft lockdown drills throughout the school year. The first drill will take place at the beginning of the school year.

Schools As Weapon Free Zones

It is a crime for any person, student or non-student, to carry a firearm or any other type of dangerous weapon within 1,000 feet of school property, onto a school campus or bus or at school-sponsored athletic, social, or extracurricular activities. The person who does this should be immediately reported to the police. The Principal should notify the parents/guardians of any student who is arrested for violation of this statute. 18 U.S. Code § 922 (q)(2)(A).

PARENTS AND COMMUNITY RELATIONS

Office Hours

The School office is open each school day from 7:30 a.m. to 4:00 p.m.

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Visitors on Campus

- All visitors to the school must report to the school office in order to sign in and obtain a pass.
- Parents are not allowed to go directly to any classroom during the school day.

Security and Safety

Holy Name Catholic School will be a Closed Campus due to security and safety concerns.

- After the first week of school, parents/guardians will not be allowed to walk students to their classroom;
- Visitors will not be permitted during student lunch periods;
- Limited number of volunteers will be allowed during school hours.

Parent Responsibilities/Parent Cooperation as Condition of Enrollment

Parents/guardians have the responsibility as primary teachers and disciplinarians of their child to:

1. Model and support their child's practice of the Catholic faith.
2. Support school policy and the authority of the administration and teachers.
3. Insist that their child obeys the regulations and principles of good behavior.
4. Support teachers and administration of their judgments as they apply the school rules and regulations.
5. Avoid any criticism of all staff/teachers and school policy on social media or other means.
6. Be aware of and monitor external influences like TV programs, videos, phones, social media, etc.
7. Sign and return all correspondence in the time prescribed.
8. Encourage their child to complete all assignments.
9. Communicate openly with faculty and staff when necessary
10. Follow the policies and procedures stated in the handbook.
11. Pay all fees (tuition, lunch, music, book, athletic, graduation, PTC, etc.) on time
12. Reimburse school for property destroyed (accidentally or intentionally) by their child.

Parent Teacher Club (PTC)

The purpose of the PTC is to foster a partnership between the home and school and to aid the principal in providing programs and financial resources for the improvement of the educational programs of the schools.

PTC fees are charged at the beginning of the school year, therefore, all parents are members of the PTC. Active participation from all parents is encouraged in order to promote cooperation and understanding and provide for an exchange of ideas, communication, and build a strong Christian community.

PTC Parent meetings are held monthly throughout the school year. Meeting dates will be communicated via weekly school newsletter . There are various committees that will spearhead school projects / activities throughout the year.

The PTC Executive Board meets monthly throughout the school year.

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School Council Advisory Board

The local school council is called into being by the pastor/authorized agent and given its mission to advise the principal and pastor/authorized agent in areas of finances, school enhancement, policy, development and strategic planning.

Requirement for Volunteers

- Criminal Background and/or Credit Checks
- Adult Safe Environment and Sexual Harrassment Trainings
- Archdiocesan Code of Conduct

Parents/Volunteers participating in any school activity/event or field trip will be required to have a completed Criminal Background check on file as well as verification of Virtus training.

Criminal Background and/or Credit Checks

The Archdiocese of San Antonio requires all adult volunteers who minister to children/youth to complete a Criminal background check and Adult Safe Environment Training through Virtus. Background checks may take 4-6 weeks to process. Due to the time frame involved, it is recommended that training be initiated and completed at the beginning of the school year.

Safe Environment and Sexual Harrassment Trainings

The Archdiocese of San Antonio is currently using Protecting God's Children developed by Virtus to educate adults on abuse prevention.

Training is provided on-line – at: www.archsa.org/child-protection/safe-environment-training. The training is required to be renewed every 3 years.

Archdiocesan Code of Conduct

Per the Code of Conduct, the Archdiocese of San Antonio requires 3 trainings:

- Sexual Harassment Training - Required for clergy, candidates for ordination, employees, and adult volunteers. Must be renewed every three years
- Protecting God's Children - Required for clergy, candidates for ordination, employees, and adult volunteers who minister to children/youth. Must be renewed every three years.
- Vulnerable Adults Training - Required for clergy, candidates for ordination, employees, and adult volunteers who minister to adult vulnerable populations. Must be renewed every three years.

To complete the training, the Archdiocese of San Antonio is currently using Virtus. Virtus provides traditional on-site training, on-line training, and on-line renewal training. To register, click on this link: https://www.virtusonline.org/virtus/reg_2.cfm?theme=0&org=22110.

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Custody Issues

According to admission requirements, parents are required to provide the school with any Court Certified Copy of the Custody Section of Any Existing Divorce/Separation Decree (when applicable).

If there is a court order specifying that there is to be no information given to the non-custodial parent, it is the responsibility of the custodial parent to provide the school with an official copy of the court order. This information must be provided to the school office to assist in determining when, if ever, the child can be released to the non-custodial parent.

Each school shall allow full access to a student's records to either parent unless the school has been provided with evidence that there is a court order, state statute, or other legally binding document that specifically revokes such rights.

Upon reaching the age of 18, a former student gains the same rights as granted to the parent concerning access rights to his/her student records.

Use of School Grounds and Buildings

If a parent group/organization would like to hold a meeting on school grounds, then the group should contact the principal at least one week in advance to make arrangements for time and location approval.

School Publications

School publications serve to foster the creative talents of students and to assist and support the school in its internal and external communications. School publications are made available to student, parents, pastors, and the parish community at large.

School Website

<https://www.hncstx.org/> is our Holy Name Catholic School website. The website has important information:

- Student/Parent Handbook
- FACTS Tuition Management
- School Calendar
- RenWeb
- School Supply Lists
- Uniform Information

School Sponsored Social Media

Holy Name Catholic School has a social media account on Facebook. Please visit us on Facebook.

School Newsletter

A weekly school newsletter is emailed to parents weekly on Sunday evenings. It contains important

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information and includes events for the week and upcoming events for the month.

Media

Members of the media will not be allowed on school property unless authorized by the Principal after presenting appropriate valid identification.

The Principal shall notify the Superintendent if members of the media come onto school property.

The Principal shall receive the approval of the Superintendent and Archdiocese Communications Office prior to any information released or communicated to the media

COMMUNICATION - BETWEEN PARENTS, TEACHERS, ADMINISTRATION, PRESIDENT, PASTOR, AND/OR AUTHORIZED AGENT

Confidentiality

Use of parent information on RenWeb Names, addresses, phone numbers, emails are maintained in RenWeb for use by Holy Name Catholic School and is a secured RenWeb portal. This information may be used only for events and business conducted by the school and school sanctioned organizations.

All other student and parent information is confidential and can only be accessed by authorized personnel.

Principle of Subsidiarity

Appropriate channels of communication are important for the relationship between students, parents, teachers and administration.

Student/teacher concerns will be handled in the following manner:

1. Parent schedules a conference with the teacher. This can be done through a written note, e-mail or through the school office.
2. Meet with the teacher to present your concerns. The teacher will hear the concern and will take the necessary measures to correct the situation. She/he may also communicate with the administration for support and/or advice.
3. If a satisfactory agreement is not reached with the parent/teacher, then you may schedule a meeting with the Principal. This may be done through the school office or e-mail.

Procedures for Contacting School Personnel

You may contact the front office at 210-333-7356 for general questions and information, or to reach an administrator or teacher. If an administrator is not available, a message will be given for a return call.

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A message can be left for a teacher who will return the call either during their conference time or after school.

Parents may also contact a teacher or administrator by email.

Parent Electronic Portals

FACTS SIS/RenWeb - is the web-based school management tool that is used to communicate with parents. Through RenWeb parents receive:

- emails from school personnel
- progress reports and 9 weeks report cards
- student grades
- email messages
- inclement weather emails
- tuition management system

ACADEMICS POLICIES

School Responsibilities

Administrators, Faculty, and Staff at Holy Name Catholic School are committed to:

1. Motivating and assisting students to follow the Code of Conduct as a means of personal growth, an expression of Christian moral behavior, and respect and care for oneself and others.
2. Enforcing the school rules and discipline policies with fairness and discretion.
3. Allowing for adjustments in disciplinary actions as deemed necessary due to circumstances and maturity of the student.
4. Maintaining effective and respectful communications with parents regarding student behaviors, academics and appropriate parental responses.
5. Continually updating their understanding of student behavior and its influences, and the techniques of classroom and student management.

Expectations and Responsibilities for Students

1. Respect Authority – students will not defy school authorities and/or challenge school rules and policies.
2. Accept consequences for your actions – students will not refuse to accept discipline and the consequences for their behavior.
3. Avoid school or classroom disruptions – students will not disrupt any school activity.
4. Avoid endangering yourself or others – students will not endanger the well-being of themselves or others and avoid all forms of assault or violence and will not bring to school or have in their possession any article or object judged to be harmful to themselves or others or the good order of the school.
5. Show affection appropriately – any expressions of affection between/among students will be simple and appropriate to the school situation.
6. Avoid foul language – students will not use profane, vulgar, disrespectful, or hurtful language.
7. Maintain a “Bully-Free” environment – students will not tease, bully, harass, and/or coerce others.

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8. Respect school and personal property – students will not damage, destroy, or deface any property and will be required to make restitution as directed.
9. No unauthorized snacks – students will not chew gum or have or consume any unauthorized snacks, food or beverages on school property.
10. No illegal substances – students will not possess, sell, use, transmit, or abuse any drugs or look-alike drugs, alcohol, tobacco, or any illegal substance and will participate in the education and prevention programs provided or recommended by the school.
11. Follow the Uniform policy – students will follow the school uniform code regulations.
12. Complete assignments and do your own work – students will complete assignments and be truthful and honest and not engage in any form of cheating or dishonesty.
13. Leave all electronic devices at home – students will not have in their possession personal electronic games, recording/listening devices, air pods or earbuds, or unauthorized software.
14. Follow arrival and dismissal policies – students will follow all school policies for arrival and dismissal and will not leave the school premises or assigned classes without authorized permission during the school day.
15. Follow rules and procedures – students will not violate the **Code of Conduct** or its **Specific Policies**.

Parent/Guardian Responsibilities

Parents/guardians have the responsibility as primary teachers and disciplinarians of their child to:

13. Model and support their child's practice of the Catholic faith.
14. Support school policy and the authority of the administration and teachers.
15. Insist that their child obeys the regulations and principles of good behavior.
16. Support teachers and administration in the discipline of your child and respect their judgments as they apply the school discipline code.
17. Be aware of and monitor external influences like TV programs, videos, phones, social media, etc.
18. Sign and return all correspondence in the time prescribed.
19. Encourage their child to complete all assignments.
20. Communicate openly with faculty and staff when necessary and avoid any criticism of all staff/teachers and school policy.
21. Follow the policies and procedures stated in the handbook.
22. Pay all fees (tuition, lunch, music, book, athletic, graduation, PTC, etc.) on time
23. Reimburse school for property destroyed (accidentally or intentionally) by their child.

Curriculum

Holy Name Catholic School curriculum implementation follows the Curriculum Guide of the Archdiocese of San Antonio and incorporates the Texas Essential Knowledge and Skills (TEKS). To implement this curriculum the school follows the TCCED (Texas Catholic Conference Education Commission) requirements.

Holy Name School maintains a balanced curriculum to include Religion, Language Arts (English, Reading, Spelling, Phonics, Handwriting) Science, Math, Social Studies, Health, Physical Education and Computer Literacy.

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Curriculum Objectives

The distinct purpose of the Catholic Schools is to proclaim the Gospel message, to build community, and to educate. Within the school community, the teachers, priests, parents and students experience together what it means to live a life of prayer, community, personal responsibility, and freedom, manifesting the Gospel values of peace, justice, community, love, patience, reconciliation, and respect. To achieve this purpose, the Catholic School organizes its curriculum, its staff, and its physical facilities to:

- Make known to all students the person and message of Christ and to help students develop a spirit of prayer and worship.
- Assist the students in developing an understanding of the church of Christ, its community growth and its world dimensions.
- Develop in all students a respect for the rights of others, as individuals and as groups with moral and spiritual values, ethical standards of conduct, and basic integrity.
- Provide for all students educational opportunities and experiences related to their heritage, and their responsibilities to family, local community, and larger society.
- Enable students to acquire skills, especially in the art of communication, in quantitative and qualitative thinking in the sciences.
- Help students develop the power to think constructively, to solve problems, to reason independently, and to accept responsibility for self-evaluation and self-instruction.
- See that all students have available experiences to develop a sense of wonder and an appreciation for beauty and culture as their knowledge of human development expands.
- Help students to develop and foster physical and mental health and to deal constructively with the psychological tensions inherent in change and adaptation.

Pre-Kindergarten

Pre-Kindergarten is a developmental program within the total school. The Pre-Kindergarten program is planned to meet the formal and informal developmental needs of young children. From these needs stem teacher-directed and student-directed activities.

Kindergarten

The Kindergarten program continues the developmental process and begins building a foundation for the basic skills of reading, writing and math. It is also a time for social adjustment and an introduction to school life.

Grades 1-5

The core curriculum for grades 1-5 is a continuous developmental program of religious education, language arts, math, social studies, and science. Through varied teaching methods and the use of “hands-on” materials, students are engaged in the learning process and encouraged to develop a solid understanding of the concepts presented.

Middle School (Grades 6-8)

Holy Name Catholic School offers an environment conducive to the student through differences in class schedule, discipline code and activities that respond to the needs of early adolescents. Preparation is given for students to be successful in a college-preparatory high school.

Religious Education

The school and/or principal reserves the right to make any modifications, additions, or deletions to the handbook. These changes will be communicated to all school parties once a change has been made.

The religious education program is prescribed by the Archdiocesan Office of Religious Education. Holy Name Catholic School cooperates with home and parish to provide opportunities for all students to experience the Christian message through:

- Daily religion classes
- Eucharistic celebrations
- Traditional faith practices - Our Lady of Guadalupe, Reconciliation, Stations of the Cross, St. Vincent de Paul, Annual Catholic Schools Week, weekend Masses, and weekly school Masses.

Building Strong Foundations

Holy Name Catholic School has defined and put in place a multi-tiered system of support (MTSS), termed Building Strong Foundations by the DCS, as a systematic data driven process of identifying and supporting students with academic, social-emotional, or behavioral needs. The goal of Building Strong Foundations is to identify students who are at risk for not meeting grade-level standards and to intervene early.

Implementation of Building Strong Foundations includes, to the best of the school's abilities: a system for early identification of at-risk students, a system of identifying and documenting interventions/accommodations, a process for monitoring and evaluation of student progress in response to interventions, methods for using these measures of progress to make educational decisions, and a process for parent collaboration. The process for intervention (i.e., Building Strong Foundations) at the campus level shall have a clearly defined system of confidential documentation outlining and monitoring the available accommodations for each student.

Grading Policy

Holy Name Catholic School is on a quarterly (9 weeks) grading period schedule. Numerical grades are used from second (2) grade through grade eight (8).

Academic Honor Roll is defined in the following manner for students in grades 4th – 8th:

High Honor Roll:
94-100 in all subjects

Honor Roll:
85-93 Average of core subjects with no grade below 70 in any subject

Core subjects include: Religion, English, Reading/Literature, Social Studies, Science and Mathematics

Elementary/Middle School (Grades PK-8):

- For PK3 through grade 1, the following Evaluation Key is used:

E = Excellent

S = Satisfactory

P = Progress

N = Needs Improvement

N/A = Not Applicable

The school and/or principal reserves the right to make any modifications, additions, or deletions to the handbook. These changes will be communicated to all school parties once a change has been made.

- For Grades 2 through 8, the following Evaluation Key is used:

94-100 = Exceptionally High Achievement

85-93 = High Achievement

75-84 = Average Achievement

70-74 = Low Achievement

0-69 = Failure to Master Material

- For elementary electives such as physical education, art, and music the following Evaluation Key is used:

E = Excellent

S = Satisfactory

P = Progress

N = Needs Improvement

N/A = Not Applicable

- Pre-Kindergarten 3 through grade 8 Conduct, the following Evaluation Key is used:

O = Outstanding Effort

S = Satisfactory Effort

I = Improvement Needed

U = Unsatisfactory Effort

N = Not Observed

Report Cards

Report Cards will be issued electronically (email) to parents through RenWeb four times per school year (every 9 weeks). Hard copies can be requested through the school office.

Promotion/Awarding Course Credit Policies

Per TCCB ED, social promotions and skipping grade levels are prohibited. Students are awarded course credit and promoted to the next grade level based on their academic achievement.

Retention of a student is to be considered the last resort for students who do not meet the academic criteria for promotion. A student's parent or guardian shall be given appropriate notice and warning of their child being at risk for retention. A timeline for such notice should be defined in the school's parent student handbook. Factors leading to the decision made by the superintendent and principal, in consultation with the parent, include the following:

- age of student,
- maturity of student,
- degree of deficiency in the student's learning as per grade level requirements,
- achievement and instructional data, review of academic interventions, and
- any other special circumstances that have hindered academic progress for the student.

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The following are the specific regulations for promotion for various grade levels:

3K-4K: Promotion at this level is determined by the teacher and principal in consultation with the parent/guardian.

5K-1: A student must have at least a “P” final average in Reading and Mathematics.

2-5: A student must have at least a “70” final average in Religion, Reading, English, and Mathematics. A student who fails Reading and Mathematics is not promoted.

6-8: A student must have at least a “70” final average in all core subjects –Religion, English, Reading/Literature, Mathematics, Science, and Social Studies. A student who fails more than 2 core subjects is not promoted.

For each core subject below “70” a student must demonstrate the successful completion of work in summer school. If summer school is not available, work will be assigned, and the student will be tested prior to advancement to the next grade level.

Awarding Course Credit

Per TCCB ED, social promotions and skipping grade levels are prohibited. Students are awarded course credit and promoted to the next grade level based on their academic achievement.

Homework

Homework assignments serve as an extension of the content learned in the school day. Homework assignments give students opportunities to review and reinforce learning. It is especially important for those students needing extra practice in areas of weakness.

Parents/guardians are encouraged to ensure that their child is completing homework on a daily basis as assigned. Parents/guardians should offer their child encouragement and review their child’s homework to ensure that it has been completed to the best of their child’s ability.

Homework can be assigned in the form of: studying for a quiz or test, research project, a weekend project, surveys, or projects to be completed as a family.

It is important that homework be completed in a timely manner. Homework turned in late will have points deducted from the grade earned at the teacher’s discretion.

Homework will be assigned a percentage of the grades earned.

Unless a student is absent, he/she is expected to complete and turn in classwork and homework in all subjects on the date and time it is due in order to receive full credit. All assignments must be completed. Points will be deducted off of the final earned grade if it is turned in late.

No lessons or school work will be provided to students who are planning non-illness or non-emergency-related

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absences. Those absences will be considered unexcused absences. Upon the students' return, he/she will be given missed homework assignments which must be completed within the same number of days that the student was absent.

Testing Program

Holy Name Catholic School assesses students according to the guidelines established by the Department of Catholic Schools. The Archdiocesan testing program includes standardized tests of general achievement and scholastic ability.

In accordance with the National Standard and Benchmarks for Effective Elementary and Secondary Schools (NSBECS), schools shall use school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional strategies.

Kindergarten - 8th grade students participate in the NWEA Map Growth Assessment and/or Fluency Assessment 3 times throughout the school year. This data is utilized at the campus and Archdiocesan level for instructional planning. Students in grades 8-12 participate in the College Board PSAT and SAT assessments.

Religion Assessment

The required archdiocesan assessment program includes a standardized test of religion programs. The Assessment of Religious Knowledge (ARK) is a religion program assessment that measures religious knowledge, beliefs, perceptions, attitudes, and practices of students in elementary and secondary schools. This test is required for all students in grades 5, 8, and 11 and is optional for all students in grades 2-12.

Copyright Policies

All employees, volunteers, and students will abide by the federal copyright laws.

Employees, volunteers, and students may copy print or non-print materials allowed by:

1. copyright law,
2. fair use guidelines,
3. specific licenses or contractual agreements, and
4. other types of permission.

Employees, volunteers and students who willfully disregard copyright law are in violation of Archdiocesan policy and are doing so at their own risk and assuming all liability.

Field Trip and Outings Policy

Form: Field Trip Form – 7108A

Volunteer Driver Form – 7108B

Employee Driver Form – 7108C

Field trips are permissible for all grades when advanced planning, location, and the experience ensure a

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successful learning opportunity. The Principal must initially approve the planning of the field trip or outing.

The following criteria should be taken into consideration when planning a field trip or outing:

- The nature and purpose of the trip should relate to the mission, philosophy and goals of the school.
- Field trips should be related to the curriculum, meet educational objectives and goals.
- The trip should be appropriate for the age and maturity level of the students.

The following requirements must be met when seeking approval for a Field Trip:

- The Principal reserves the right to restrict or deny student participation on any field trip due to, but not limited to, poor academic performance or poor conduct.
- Adequate transportation must be provided by the school. Appropriately licensed, insured and bonded transportation must be used. The school is discouraged from using private individuals for transportation. Students will not be allowed to carpool to a field trip.
- The student must have a signed and dated release form from the parent/guardian for each field trip. Specific information such as purpose, destination, activities, method of transportation, fees, emergency numbers, estimated time of arrival and return, must be indicated or requested on the permission release form. Oral permission from the parent/guardian for a student to attend a field trip is not permitted.
- Supervising adults and employees must have a current background check and safe environment training on file with the school. Supervising adults and employees must review and acknowledge the Archdiocesan Sexual Misconduct Policy.

The teacher has the authority to request that a child be accompanied by his/her parent/guardian in order to attend a field trip if the teacher feels it is in the best interest of the child. If a child is denied permission to attend a field trip, by either the Administration or a parent, that child will remain at school and will be supervised in another classroom.

Parents may serve as chaperones on field trips if they have met the requirements. Siblings are not permitted to attend field trips with parent chaperones. Chaperones are not allowed to purchase extra drinks, food or gifts for students.

Unless the school specifically approves a trip, the school's name cannot be used. Nonschool-approved trips that involve students will not be promoted or organized within the school.

Students will not be allowed to take a cell phone on field trips.

Use of Student Information (including student generated information or work)

Student information is confidential and may not be shared with unauthorized individuals.

Student generated work may be displayed outside the classroom. Graded student work may not be displayed outside the classroom for all to see.

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Textbook Policies

Textbooks are purchased by the school and assigned to students at the beginning of the school year. Students are responsible for the textbooks and must ensure that they are not damaged or lost. If a book is damaged, a fee will be applied to cover the expense of a book. If a book is lost or destroyed, a total restitution will be applied. Charges may be charged on FACTS if not paid for by a designated date.

Library Policies

Library books may be checked out for a period of seven (7) days. If the book is not returned, a late fee will be charged and the student may not check out another book until he/she returns the book and pays the late fine. If a book is damaged or lost, the cost of the book must be paid by the student.

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**Please complete and sign the following three (3) forms and return to your child's homeroom teacher.
If you have more than one (1) child, please return them to the oldest child's teacher.**

ACCEPTABLE USE POLICY FOR 2022-2023

ALL STUDENTS must agree to follow the policies outlined below:

Acceptable Use: The use of Internet and related technologies must be in support of education and research and consistent with the educational objectives of the school. Use of other organizations' networks or computing resources must comply with the rules appropriate for those networks.

Unacceptable Use: Transmission of any material in violation of any Federal or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening, violent, or obscene material, or material protected by trade secret. Use for commercial activities is not acceptable. Use for product advertisement, political lobbying, game playing, unauthorized "chat," or chain letter communication is prohibited. Other examples of unacceptable information are pornography, information on bombs, inappropriate language and communications, flame letter etc. Acts of vandalism are prohibited. Vandalism is defined as any malicious attempt to harm or destroy data of another user or to damage hardware or limited software. This includes, but is not limited to, the unloading or creation of computer viruses. Unauthorized use of another's computer, access accounts, and/or files is prohibited.

Privileges: The use of the Internet and related technologies is a privilege, not a right, and inappropriate use may result in cancellation of these privileges. Each user who is provided access to the Internet and related technologies will participate in a discussion with assigned staff person(s) concerning the proper use of the network. The faculty, staff, or parent/guardian may request the administrator or designee to deny, revoke, or suspend a specific user's access to the Internet and related technologies due to unacceptable use.

Warranties: The educational programs governed by the school make no warranties of any kind, whether expressed or implied, for the service it is providing and will not be responsible for any damages users suffer. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruption. Use of any information obtained via the Internet and a related technology is at the users' own risk. The student or parent/guardian will be responsible for any financial obligation incurred through the use of Internet and related technologies that is not previously approved as part of the local budget.

I agree to the policies outlined above:

Student # 1 Name: _____ Grade: _____ Signature _____

Student # 2 Name: _____ Grade: _____ Signature _____

Student # 3 Name: _____ Grade: _____ Signature _____

Student # 4 Name: _____ Grade: _____ Signature _____

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Holy Name Catholic School

2022-2023

Agreement for the Use of Computers, Chromebooks and Telecommunication

Student User Agreement

As a user of the school's computer network and as a representative of the school's mission and values on and off campus, I agree to comply with the stated rules to conduct myself using electronic communication within or outside of school property, during or after school hours, in a manner that does not jeopardize the safe environment of the school or is contrary to Gospel values.

Student # 1 Name: _____ Grade: _____ Signature _____

Student # 2 Name: _____ Grade: _____ Signature _____

Student # 3 Name: _____ Grade: _____ Signature _____

Student # 4 Name: _____ Grade: _____ Signature _____

As the parent(s)/guardian(s) of a student at Holy Name Catholic School, I have read the attached information regarding the appropriate use of electronic communication and the school network resources by school students and I understand this agreement will be kept on file at the school.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

Date _____

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STUDENT-PARENT HANDBOOK

ACKNOWLEDGEMENT OF RECEIPT AND READING

The Holy Name Catholic School Student-Parent handbook can be found on the school website, www.hncstx.org. The Student-Parent Handbook is intended to serve as a resource to students, parents, and staff. This document defines the rights and responsibilities of each member of the school community and provides general information regarding Archdiocesan and Holy Name School policies, practices, and procedures. The handbook is not an all-inclusive document and may be altered periodically.

Please review this information so that there is a shared understanding of Holy Name Catholic School's expectations for student behavior and resulting consequences, as well as, the general practices of the Archdiocese.

Please return the signed and completed form to your homeroom teacher. If you have any questions relating to the Student-Parent Handbook, please contact your child's teacher, principal, or office staff.

I read the Holy Name Student-Parent Handbook. I understand that we [child and parent(s)] will be responsible for adhering to the rules and procedures as outlined in this document. We are aware of the responsibility for reading and understanding the contents of the document.

Student's #1 Name: _____ Grade _____ Signature _____

Student's #2 Name: _____ Grade _____ Signature _____

Student's #3 Name: _____ Grade _____ Signature _____

Student's #4 Name: _____ Grade _____ Signature _____

Parent/Guardian's Name _____

Parent/Guardian's Signature _____

PLEASE COMPLETE AND RETURN BY TUESDAY, SEPTEMBER 6, 2022.

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