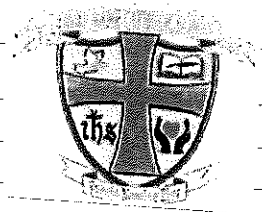


7th

2021--2022 Middle School Supply List

English / Math / Reading / Social Studies / Science



- Backpack Regular Size
- Combination Lock with Numbers
- Pencils [4 Packs] #2 -- 1 Pkg. Cap Erasers for Pencils
- Pencil Sharpener with cover
- Black Pens (2 Packages) Red Pens (1 Package)
- 1 Protractor and 1 Compass and 1 Scissor (Small Round Point)
- Pencil Pouches (2 with Zippers) -- (1 for Pens/Pencils & 1 Color Pencils)
- Ruler 12 " with Inches and Centimeters
- Crayons [1 Pack] (24 Count)
- Color Pencils (Your choice of quantity)
- Color Markers 3 Packs (2 Thick, 1 Thin)
- Highlighters any color (2 count)
- Dry Erase Markers any color (With eraser)
- White Board (Personal size)
- Elmers Glue White (8 oz) [2 bottles]
- Glue Sticks (6 Regular Size Elmers Glue Sticks)
- Scotch Tape (1 pack 3 quantity) 3/4 "
- Plastic Pocket Folders and Brads (2 count -- Your choice colors))
- Copy Paper 3 Reams White (500 Count) (5 reams of 300 count)
- COLOR Paper (1 Ream 6th - Purple, 7th - Canary, 8th - Orchid)
- Binder 2 Inch
- Notebook Paper (4 Packages of 300 count College Ruled)
- Dividers for Notebook (3 sets)
- Spiral Notebooks 8 Total -- 1 subject each (100 Pages each - College Rule)
- Index Cards 3 Packs (3 X 5) with Lines
- Ziplock Bags (2) 1 Box (Gallon size) and 1 Box(Sandwich Size)
- Tissue Boxes (4 Boxes -- 200 Count)
- Clorox Wipes (4 large 200 count containers)
- Hand Sanitizer 12 oz with Pump (2 Bottles)
- Paper Towels (2 Rolls) for Science Experiments clean-up)
- USB Flash Drive 1 (2 GB or More)
- Webster's Dictionary 1 & 1 Thesaurus (Paperback)

FIRST DAY OF SCHOOL -- AUGUST 16TH

School Supplies and Color Copy Paper
available at "Texas Business Products
1812 S. Pressa St. Formerly "School Mart"

OFFICE DEPOT: 5% Give Back to Holy Name ++ Use ID # 70100847

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7th GRADE SUMMER READING LIST

Choose One of the following books to read during the Summer. Enjoy!
(All descriptions of novels come from SAPL website, or Book depository website)

A Day No Pigs would Die by Robert Newton Peck (Grades 5-8)

"To a thirteen-year-old Vermont farm boy whose father slaughters pigs for a living, maturity comes early as he learns "doing what's got to be done," especially regarding his pet pig who cannot produce a litter."

Skellig by David Almond (Grades 4-12)

"Unhappy about his baby sister's illness and the chaos of moving into a dilapidated old house, Michael retreats to the garage and finds a mysterious stranger who is something like a bird and something like an angel."

The Magician's Apprentice by Kate Banks (Grades 5-9)

"When sixteen-year-old Baz becomes apprentice to a powerful but kind magician, he makes a long journey across the desert and into the mountains, ultimately discovering himself by learning to dispel illusions."

Summer of My German Soldier by Bette Greene (Grades 4-12)

"When German prisoners of war are brought to her Arkansas town during World War II, twelve-year-old Patty, a Jewish girl, befriends one of them and must deal with the consequences of that friendship."

The Gift of The Magi and other Stories by O. Henry (Grades 5-9)

"An illustrated collection of fourteen short stories reflecting various aspects of American life at the turn of the nineteenth century."

After you read the book, please do the following:

1. In a well written paper, tell what is the genre of your book, what main themes it addresses, and how the main character of your book develops by tracking his/her development before and after the climactic event of the novel.
2. Include at least three quotes from the book and the page they are on to support the points you are making.
3. End by explaining why you liked/disliked the book and explain why and to whom you would recommend this book.

Your Paper is due ON Friday, August 20th

RUBRIC FOR SUMMER READING

Title of the book , author, publisher and copyright date are in the opening paragraph.

All parts of the stated requirements are present in the paper.

Ideas are clearly worded, quotes clearly support stated ideas.

Paper is organized into paragraphs; details are placed in logical order.

The main idea of each paragraph is clear.

The vocabulary chosen is appropriate, vivid and clear. Students are specific in their language and do not rely on generalizations.

Spelling, capitalization, and punctuation are correct.

Sentence structure is is grammatically correct; sentences are complete without sentence fragments or run on sentences.